



# Wormholt News

Friday 14th May

## Head's Chat

I hope you've all had a good week and that our families celebrating Eid had a wonderful time.



It has been a busy week at Wormholt! All classes were observed by myself, Ms Osta and Ms McNiffe. We had great fun talking to the children from Nursery to Year 6 and finding out about their learning. Your children really are fantastic!

They are able to confidently discuss their tasks, telling us what their learning intentions are and what they need to do in order to achieve. We saw fabulous behaviour across the school, with children focussed and enthusiastic about their learning.

We are so proud of all the staff for working so hard to ensure your children receive the best education possible.

Next week, on Tuesday, we are having our promotional video filmed. We are very excited about this and can't wait to share it with you when it's all finished.

Please make sure that your children are in school uniform on this day (and everyday!) The only children who need to wear their PE kits on Tuesday are Year 1. If your child usually does PE on Tuesdays, they will not be doing it on this day.

As always, if you need to contact the school outside school office hours, please email [covid@wormholtpark.lbhf.sch.uk](mailto:covid@wormholtpark.lbhf.sch.uk)

Anika Hargie

Head Teacher



## Walk to School Week



Our school is taking part in Walk to School Week (17-21 May). The nationwide event is organised by walking charity 'Living Streets' and designed to help pupils experience first-hand the importance of walking to school. Children will be well on their way to reaching their recommended 60 minutes minimum of physical activity per day before even reaching the school gates! Not only will it set them up for a positive day in the classroom, but it will also help create healthy habits for life.

The theme of this year's event is 'Walking Superpowers' and through the week, pupils will be introduced to five different Walking Superpowers who will teach them all about these benefits and reinforce the power of walking, superhero style!

Each pupil will be challenged to travel sustainably (walk, wheel, scoot, cycle or Park and Stride) to school every day for one week. Each class will work collectively to make as many active journeys to school as possible across the week. Special reward badges are up for grabs at the end of the week for those who travelled actively every day.

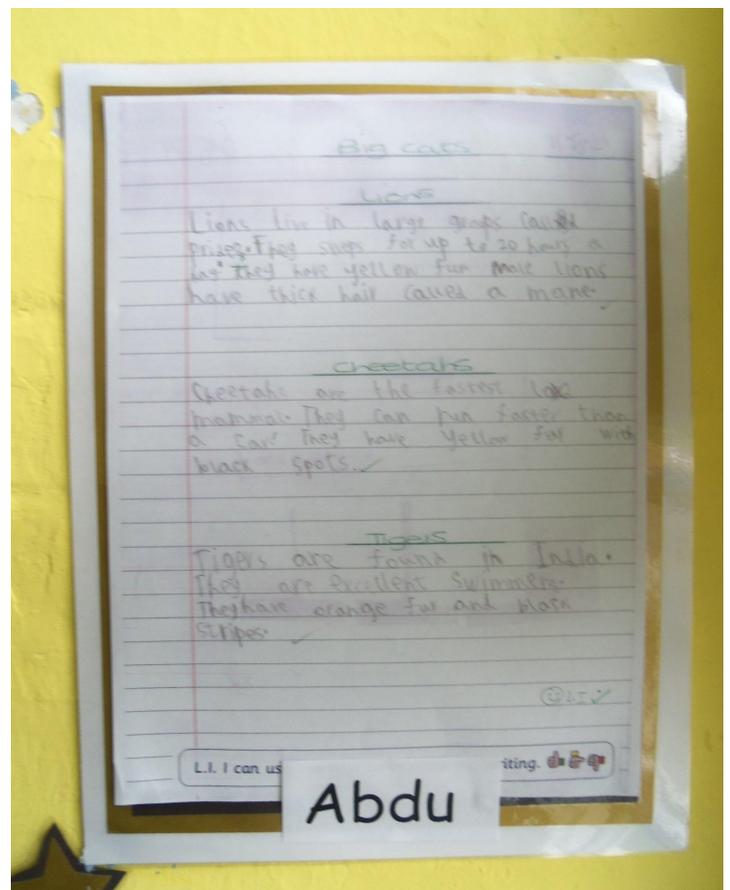
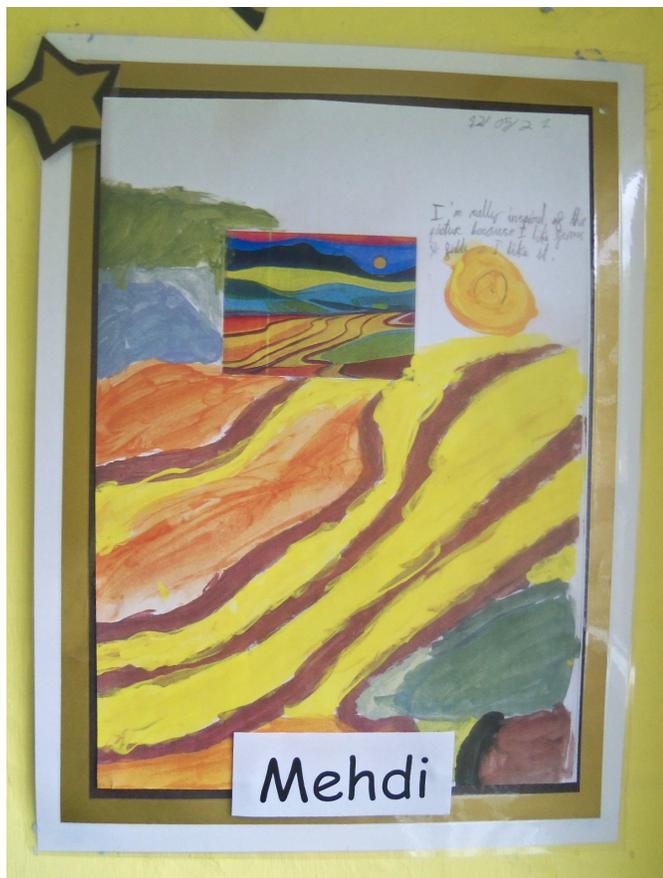
What do I need to do as a parent/carer? We would ask, if possible, to make arrangements so that your child/children can travel actively to school on w/c 17 May, helping our school reduce congestion and pollution around the school gates. Walking, wheeling, scooting and cycling all count! If you live far away from school and need to drive or take public transport, try parking the car or hopping off the bus/train ten minutes away and walking the rest of the journey.

Thank you in advance for your cooperation.

## Wormholt Park's Hall of Fame



Look at the lovely pieces of work that the children have completed this week!



06.05.21

LT: To be able to subtract decimals with a different number of decimal places.

Success Criteria

1. I can explain the relationship between tens, hundreds and thousandths.

2. I can explain the relationship between hundredths and thousandths.

3. I can explain to me the relationship between thousandths and hundredths.

I worked  By myself  With my teacher  With a friend  With an adult

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1. 
$$\begin{array}{r} 3.27 \\ - 0.89 \\ \hline 2.38 \end{array}$$
 ✓

2. 
$$\begin{array}{r} 0.59 \\ - 0.23 \\ \hline 0.36 \end{array}$$
 ✓

3. 
$$\begin{array}{r} 7.7 \\ - 10 \\ \hline -2.3 \end{array}$$
 ✓

4. 
$$\begin{array}{r} 87.4 \\ - 100 \\ \hline -12.6 \end{array}$$
 ✓

1a. 
$$\begin{array}{r} 5.31 \\ - 1.2 \\ \hline 4.11 \end{array}$$
 ✓

b. 
$$\begin{array}{r} 5.56 \\ - 1.04 \\ \hline 4.52 \end{array}$$
 ✓

c. 
$$\begin{array}{r} 5.56 \\ - 1.54 \\ \hline 4.02 \end{array}$$
 ✓

d. 
$$\begin{array}{r} 3.54 \\ - 0.44 \\ \hline 3.10 \end{array}$$
 ✓

e. 
$$\begin{array}{r} 5.94 \\ - 2.5 \\ \hline 3.44 \end{array}$$
 ✓

f. 
$$\begin{array}{r} 7.36 \\ - 1.12 \\ \hline 6.24 \end{array}$$
 ✓

g. 
$$\begin{array}{r} 2.44 \\ - 1.12 \\ \hline 1.32 \end{array}$$
 ✓

h. 
$$\begin{array}{r} 13.3 \\ - 1.8 \\ \hline 11.5 \end{array}$$
 ✓

i. 
$$\begin{array}{r} 93.38 \\ - 8.22 \\ \hline 85.16 \end{array}$$
 ✓

j. 
$$\begin{array}{r} 5.86 \\ - 1.94 \\ \hline 3.92 \end{array}$$
 ✓

k. 
$$\begin{array}{r} 7.4 \\ - 1.8 \\ \hline 5.6 \end{array}$$
 ✓

l. 
$$\begin{array}{r} 18.36 \\ - 1.44 \\ \hline 16.92 \end{array}$$
 ✓

16 because she doesn't read numbers ✓

Nawal

11.5.21

LT: To be able to use and punctuate direct speech

Success Criteria Direct Speech

DIRECT SPEECH is spoken language reproduced and punctuated using speech marks.

Speech marks (") only go around the spoken words.

Speech marks always start with a capital letter (An).

Punctuation (., ? ! ) always goes inside the speech marks.

Example:

Where is Charlie? shouted Molly angrily as she ran quickly towards me.

I worked  independently  with my teacher/adult  with my friend

I could see Molly standing outside the house carrying baby Tommo in her arms. My heart pounded as our eyes met. The wind drifted through the thin space between us. I hesitantly walked over to her afraid of what she would say.

"Hi Tommo," said Molly in a quiet voice.

"Hi Molly."

"I followed her into the house which felt less lively. Where's Mother?" I asked, trying to find something to talk about.

"She's gone out with Big Joe for a walk," replied Molly. "He's the only one of us who smokes any more."

"I'm sorry, Mill, I said, I know how hard this must be for you."

Little Tommo said his first word! whispered Molly, directing the subject away from Charlie.

Keya

06.05.21

LT: To be able to multiply 2 digit number by 2 digit numbers using grid method.

MATHS

SC1: I know how to partition a 2 digit number into TENS and ONES

SC2: I know how to put a 2 digit times 1 digit sum into grid method

SC3: I know to add the two numbers that are made from multiplying for the final answer

1a. 
$$\begin{array}{r} 33 \\ \times 9 \\ \hline 297 \end{array}$$

b. 
$$\begin{array}{r} 12 \\ \times 6 \\ \hline 72 \end{array}$$

c. 
$$\begin{array}{r} 15 \\ \times 5 \\ \hline 75 \end{array}$$

d. 
$$\begin{array}{r} 22 \\ \times 4 \\ \hline 88 \end{array}$$

e. 
$$\begin{array}{r} 45 \\ \times 2 \\ \hline 90 \end{array}$$

f. 
$$\begin{array}{r} 81 \\ \times 6 \\ \hline 486 \end{array}$$

g. 
$$\begin{array}{r} 103 \\ \times 5 \\ \hline 515 \end{array}$$

h. 
$$\begin{array}{r} 405 \\ \times 2 \\ \hline 810 \end{array}$$

i. 
$$\begin{array}{r} 201 \\ \times 4 \\ \hline 804 \end{array}$$

j. 
$$\begin{array}{r} 280 \\ \times 10 \\ \hline 2800 \end{array}$$

k. 
$$\begin{array}{r} 301 \\ \times 6 \\ \hline 1806 \end{array}$$

Kason

MATHS

LT: To be able to find half of a number.

Success Criteria

1. I can write simple fractions e.g. 1/2 and 1/4

2. I can recognise, find, name and write a 1/2 of a length, shape, set of objects or quantity.

I worked  By myself  With my teacher  With a friend  With an adult

1. Half of 4 = 2 ✓

2. Half of 6 = 3 ✓

3. Half of 8 = 4 ✓

4. Half of 10 = 5 ✓

5. Half of 14 = 7 ✓

6. Half of 16 = 8 ✓

7. Half of 20 = 10 ✓

Keelee

Name Ibrahim

## Multiplication



$\begin{array}{r} 21 \\ \times 2 \\ \hline 42 \end{array}$	$\begin{array}{r} 42 \\ \times 2 \\ \hline 84 \end{array}$	$\begin{array}{r} 53 \\ \times 2 \\ \hline 106 \end{array}$	$\begin{array}{r} 84 \\ \times 2 \\ \hline 168 \end{array}$
$\begin{array}{r} 43 \\ \times 3 \\ \hline 129 \end{array}$	$\begin{array}{r} 52 \\ \times 3 \\ \hline 156 \end{array}$	$\begin{array}{r} 64 \\ \times 3 \\ \hline 192 \end{array}$	$\begin{array}{r} 95 \\ \times 3 \\ \hline 285 \end{array}$
$\begin{array}{r} 52 \\ \times 4 \\ \hline 208 \end{array}$	$\begin{array}{r} 71 \\ \times 4 \\ \hline 284 \end{array}$	$\begin{array}{r} 96 \\ \times 4 \\ \hline 384 \end{array}$	$\begin{array}{r} 37 \\ \times 4 \\ \hline 148 \end{array}$
$\begin{array}{r} 81 \\ \times 5 \\ \hline 405 \end{array}$	$\begin{array}{r} 42 \\ \times 5 \\ \hline 210 \end{array}$	$\begin{array}{r} 66 \\ \times 5 \\ \hline 330 \end{array}$	$\begin{array}{r} 73 \\ \times 5 \\ \hline 365 \end{array}$

Ibrahim

To be able to summarise my work in a report clearly and clearly

5/05/21

Success Criteria			
I can add the key information (5) out of the name and clearly in the first few sentences.	I can use relative clauses and parentheses to add extra information.	I can use a wide range of punctuation correctly.	
<input checked="" type="checkbox"/> I worked	<input checked="" type="checkbox"/> By myself	<input checked="" type="checkbox"/> With my teacher	<input checked="" type="checkbox"/> With a friend
Example: Greta Thunberg	Example: Greta Thunberg	Example: Greta Thunberg	Example: Greta Thunberg

Greta Thunberg's actions has she given up?

Wednesday 5th of May 2021 by osanat NYS TOK Y6

With a national lockdown continues in Sweden Greta Thunberg who is a world renowned, Swedish climate change activist has been continuing her environmental campaign despite the virus. She has been warning the world to speed up and to making subsequent actions towards the environment. The question still remains has she given up?

Although the situation has moved in the last year towards positive covid-19, Miss Thunberg is growing calm and states she is following on a recent BBC documentary and stated that she is not taking action but she is. EU has already planned change the crisis should be the first priority.

Osanat

To be able to summarise my work in a report clearly and clearly

5/05/21

Success Criteria		
I can add the key information (5) out of the name and clearly in the first few sentences.	I can use relative clauses and parentheses to add extra information.	I can use a wide range of punctuation correctly.
<input checked="" type="checkbox"/> I worked	<input checked="" type="checkbox"/> By myself	<input checked="" type="checkbox"/> With my teacher

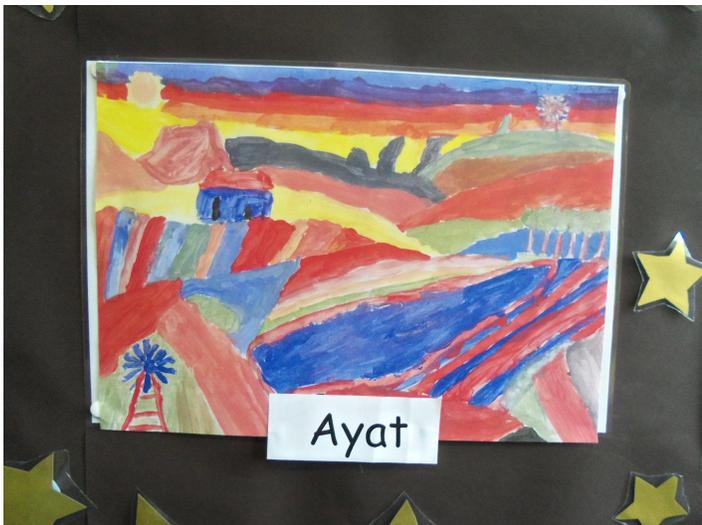
L'Jay

To be able to summarise my work in a report clearly and clearly

5/05/21

Success Criteria Long Division			
I can add the key information (5) out of the name and clearly in the first few sentences.	I can use relative clauses and parentheses to add extra information.	I can use a wide range of punctuation correctly.	
<input checked="" type="checkbox"/> I worked	<input checked="" type="checkbox"/> By myself	<input checked="" type="checkbox"/> With my teacher	<input checked="" type="checkbox"/> With my friend

Omar





Well done to the children featured in this 'Hall of Fame' - Mehdi, Abdu, Nawal, Sabit, Kason, Keya, Keelee, Ibrahim, Zaid, Ayat, Osanat, Riley, L'Jay, Amanda and Omar.

**HAPPY  
BIRTHDAY**

Happy Birthday to these children who have celebrated their birthdays this week.

Nursery - Bliss

Year 1 - Caiden

Year 2 - Ayah and Salwa

Year 3 - Emnet

Year 5 - Freddie

Year 6 - Insaaf

# Useful Dates

## Term Dates 2020-2021

### Summer Term

**Monday 31st May - Friday 4th June: Half Term**

**Thursday 22nd – last day of term**