



# Writing

Name: \_\_\_\_\_



## By the end of Year 1...

<b>Composition Targets</b>			
To write with purpose			* I can use some of the characteristic <b>features</b> of the type of writing used, with a frame or structure.
To use imaginative description			I can use <b>nouns</b> and <b>pronouns</b> for variety in my writing.
			*I use <b>adjectives</b> to add detail.
To organise writing appropriately			With support, I <b>re-read my writing</b> and make changes so it makes sense.
			<b>Tenses</b> are sometimes used correctly.
			My writing is <b>organised</b> in line with its purpose when a structure is provided.
To use sentences appropriately			*My writing includes a number of <b>related sentences</b> .
			I am beginning to use a <b>range of openers</b> beyond 'and' or 'then'.
<b>Transcription Targets</b>			
To present neatly			*I am beginning to <b>form letters and digits</b> in the correct formation. (There may be inconsistencies in the size of letters)
			I am able to use both <b>upper case and lower case letters</b> in my writing with some accuracy
			I am beginning to use <b>finger spaces</b>
To spell correctly			*I can <b>spell</b> some of the 40+ learnt <b>phonemes</b> and apply them in my writing (up to phase 5)
			I can <b>spell</b> some of the <b>common exception words</b> accurately
			I am beginning to use <b>-s and -es for plurals</b>
			I am beginning to use <b>suffixes</b> when no change to the root word is needed
			I sometimes use <b>apostrophes</b> for <b>contractions</b>
To punctuate accurately			*I am beginning to use <b>capital letters for pronouns and names</b>
			*I can sometimes punctuate sentences using <b>full stops and capital letters</b>
			I understand the use of <b>exclamation and questions marks</b> and I can sometimes apply them in my writing.
			*I can join sentences using <b>'and'</b>
			I am starting to experiment with other conjunctions, such as <b>'but', 'or' and 'because'</b> .
<b>Analysis and Presentation Targets</b>			
To analyse writing			*I can use and understand grammatical terminology: <b>word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark</b>
To present writing			I can <b>read my writing clearly</b> enough to be heard by others
			With encouragement, I use <b>intonation</b> when reading aloud.

