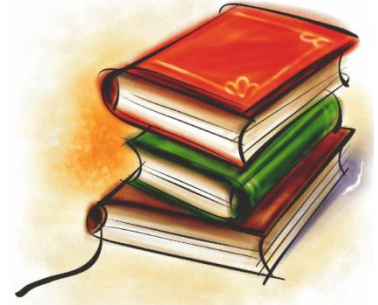




# Reading



Name: \_\_\_\_\_

*By the end of Year 3...*

Comprehension Targets			*I am beginning to <b>make simple inferences</b> using evidence from the text.
			I am beginning to <b>make simple predictions</b> about what is implied or based on what has happened so far.
			*With prompts, I can identify the main ideas from a paragraph and I am beginning to recall <b>and summarise these</b> .
			I am beginning to identify where <b>language is used to create mood or build tension</b> .
			I am beginning to <b>identify basic features of a writers use of language</b> e.g. 'there are lots of adjectives in this.'
			*I am beginning to have some awareness of <b>organisational features</b> .
			*I can use titles and headings to <b>retrieve and record information</b> .
			I can listen to and <b>discuss poems/plays</b> and begin to express my views.
			I am beginning to understand <b>volume, tone and intonation when reading aloud</b> .
			I am beginning to <b>recognise some themes</b> in what is read, such as triumph of good over evil or use of magical devices.
			I can identify some <b>different types of poems</b> e.g. nursery rhymes, haikus and nonsense poetry.
			* <b>I can discuss fiction and non-fiction books</b> including those that are listened to and read independently. When prompted my ideas are explained and discussed.
			I can <b>ask questions</b> about the information I have read.
			I am beginning to <b>re-read to check</b> that the text makes sense. The <b>meanings of new words</b> are beginning to be sought and discussed.
Decoding Targets			I am beginning to understand writing conventions such as: <b>tense</b> and presentational devices such as <b>bullet points and headings</b> .
			*I understand the term <b>root words</b> and can identify them in words which I read.
			*I understand the terms <b>prefixes and suffixes</b> and can identify them in words which I read.
			I can read some <b>exception words</b> .