



Reading

The children at Wormholt Park are willing and enthusiastic readers. We aim to inspire an appreciation of our rich and varied literary heritage, and hope to instil a habit of reading widely and often, for pleasure and purpose. We do this by ensuring that reading is an integral part of our daily life at school. Each classroom is a reading rich environment, immersing children in a variety of literature. We want our children to be motivated and confident readers, who read with accuracy and fluency, showing a secure understanding of what they are reading. The design of our school curriculum has reading at its core, providing children with the opportunities and experiences that they need to develop the essential knowledge and cultural capital to become well-rounded, informed citizens. This includes our EAL children whose needs are closely monitored and supported by a specialist teacher.

As well as opportunities for children to participate in reading across all areas of the curriculum, children take part in Guided Reading Sessions every day. One of our priorities is helping children to develop their all-important Comprehension skills. Our Guided Reading sessions expose children to a wide range of quality texts and question types, with weekly opportunities for Instructional teaching, Comprehension, Exploration of language and vocabulary, Illustration and Reflecting and Responding.

At the end of the day, all teachers enthusiastically read to the children in their classes. English writing lessons are planned using a cross-

curricular approach, using high quality texts to tie in text type and topic. We believe that it is important to give children access to reading materials from a broad spectrum that includes classics and contemporary texts, some by key British authors and poets through the ages, others from exciting new voices covering different backgrounds and experiences that match our inclusive ethos and value our EAL learner's contribution to our school community. Non-fiction texts and multi-media texts are an important aspect of our curriculum too, including mixed media approaches to using technology. Children take home one reading book a week matched to their individual reading level as well as a book of their own choosing to explore for pleasure and interest.

As a school, we enthusiastically participate in any opportunity to celebrate reading, with book fairs, World Book Day and weekly 'Mystery Readers'. Children make daily use of their reading records, which allow for a valuable platform for communication between parents, carers and teachers about what a child is reading and how to support them at home. Each Wednesday we have a Year 2 and Year 5 'Buddy Reading Club' during assembly time, where children share what they are reading and have opportunities to question one another.

Further embedding of our reading culture occurs through weekly reading assemblies, where the joy and love of reading is celebrated with the sharing of a short story or excerpt from a famous novel. Reading achievements are celebrated through termly reading awards. Children who have been keen reading ambassadors throughout the course of the term are rewarded with a certificate and a book to take home. Our assemblies have been very successful opportunities to promote a love of reading, with children enjoying visits from famous authors and participating in workshops. Each term there are opportunities for the children to enter literature competitions to win books. Our class libraries provide a rich assortment of texts to enrapture our children's imagination. **Recently, to the joy of our children, we have** invested in an assortment of new books for each class library. The school also runs a popular and well-attended weekly Reading for Pleasure after-school club.



At Wormholt Park, our curriculum is planned to include opportunities to develop a love of writing and to provide a wide variety of experiences for writing - both formally and informally, with an awareness of audience and purpose. Our curriculum enables us to build strong relationships with the local community. We celebrate our unique school identity and value the many opportunities for curriculum enhancement through school visits, workshops and guests speakers. We firmly believe that these first hand experiences provide children with a richer understanding of curriculum content, and allow for opportunities to increase vocabulary and fluency as the authors of their own writing.

Writing is planned to be cross-curricular, concurrent with our teaching of Topic for the term. The planning of writing is supported by using high quality texts and mixed media as stimuli. It is ambitious and progressive across year groups. Opportunities for writing are tailored so that children are exposed to a rich assortment of genres. Teachers carefully choose a range of texts as a basis to support the development of relevant vocabulary and features of writing. Over the course of a module of writing, children are immersed in WAGOLLS and other relevant texts, supporting the acquisition and expansion of children's vocabulary. As well as having a grammar focus, the structure and progression of our writing modules allow for the development of speaking and listening skills, teaching of drama, shared writing, modelling and evaluation.

As well as our daily writing lessons, each afternoon, children have the opportunity to write in their Creative Writing books, a session where children have the freedom to write in any form that they wish - we believe that creative writing is a great way to stretch children's imaginations, whilst also developing key literacy skills.

At regular points during the school year, we run parent information sessions and workshops, focusing on phonics, reading and SATs

support for parents and Carers, providing them with age-related information required to support their child's development. These sessions are well attended and feedback from parents has been very positive. As a school, we appreciate the importance of working closely and developing strong relationships with a child's home, to further their learning and Creativity so that together, we can support the growth of their aspirations.