



Learning a modern foreign language is an added way to explore and open up to the world through a different linguistic lens. Many of our children already live in two languages and a third provides an extra opportunity to understand and communicate with more people. It opens yet another window onto a new culture and some of its specific traditions and ways of life: every new year we write New Year's Cards as French people do, try our best to use French writing paper (some of us even practise French handwriting) or have fun playing 'Poisson d'avril'. "Do French children have wet play and how do we say this?" some children have enquired?)

For many of our pupils, learning French can also become a celebration of their own home language as it is explicitly presented (historically and geographically) as one of the main world languages. Through the use of supporting pedagogical video clips and songs, pupils are exposed and introduced to a variety of accents. This supports and extends our pro-actively inclusive ethos which values and celebrates our school's rich linguistic and cultural diversity.

At Wormholt, we aim to help pupils gain enough knowledge of French to understand and respond appropriately to its speakers, first in simple speech then in simple writing. We endeavour to provide practical opportunities to embed the spoken language in the daily life of the school, hoping to foster confidence and interest in learning languages, which will continue into secondary school and beyond. To that end, we also provide an MFL lending library with many 'talking books' relating to our topics.

Children in all key stages have a dedicated fortnightly French lesson delivered by a specialist native teacher. In addition to this

as much French as possible is used during KS1 PPA cover by the French teacher across the subjects and in the daily life of the school. In our weekly EYFS/KS1 singing assembly pupils also practise their French songs further every two weeks.

**EYFS:** 45 minutes of oral French taking the register, learning songs and playing games to learn some basic phrases and topics: greetings, numbers, colours and animals. Practice within the setting is also provided as the teacher uses French to support the planned activities for a further 45 minutes, thus reinforcing the previous learning in a real context.

**KS1:** Lessons consist of 20 to 45 minutes of oral French leading on to some reading and writing towards the end of the summer term or earlier (Y2) when the pupils are deemed ready. Lessons are games and songs based, and practical using relevant Classroom French when applicable. Simple grammar and French phonics are explicitly introduced in context. The topics covered are: greetings, numbers, colours, Classroom language and resources, days of the week, my body, animals. The scheme of work is designed by the Modern Foreign Language (MFL) teacher and attempts where possible to match class topics.

**KS2:** Sessions are 45 minutes long. A combination of skills is drawn upon in lessons that remain games and songs based: listening, speaking, reading and writing. More written activities including grammar are introduced and recorded in individual folders that will follow each learner to the end of the primary phase. Previous KS1 learning is consolidated and extended, and with support, used to develop increasing independence in the use of French both orally and in writing. The topics covered are extended greetings, numbers & colours, days of the week, months of the year; the weather, food and family.

Bienvenue à l'école primaire de Wormholt Park!

