



Wormholt Park Primary School

Remote Learning

Information for Parents/ Carers

In the event of any form of isolation and loss of learning caused by Covid-19, you should understand that engagement in remote home education is now compulsory, as is the expectation that our school makes this provision available and accessible.



The DfE stipulates that remote learning must be provided to all children of 'school age'. As a school, we have made the decision to provide remote learning for all children on roll, even our youngest ones in the Nursery.

What if my child is unwell?

It is important to note that if your child is unwell, they should not be expected to engage in remote home education until they are feeling better. This information needs to be communicated with our school office, so staff know they will not be engaging.

In the Event of the Whole School or Year Group being at home

What should my child expect from remote learning on the first day or two of pupils being sent home?

Your child will be given pre-planned tasks to complete on their first day of remote learning. These tasks will be available immediately on Google Classroom and a copy will also be emailed to parents/ carers. Your child's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote learning, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in some subjects. For example, PE lessons may need to be altered so that they can take place at home and without access to the required sports equipment. For all subjects, your child's class teacher will make specific reference to new teaching content as well as consolidating previous learning too. We continue to teach topics in the usual style. Mathematics and English will continue to be taught using our own school approach meaning that children will have the same language and sequences of learning, this ensures children are taught key concepts and their learning journey can continue.

Daily Time Expectation

How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



EYFS	2-3 hours (flexible)
Key Stage One	3 hours
Key Stage Two	4 hours

Accessing Remote Learning

How will my child access any online remote learning you are providing?

Your child will access remote learning at home by using Google Classroom. Google Classroom is a web-based platform that allows teachers to communicate with pupils digitally. Google Classroom allows teachers and pupils to share comments, files and weblinks, create and complete assignments, as well as give and receive feedback.

Your child has a Google Classroom login and password. Please contact the school office if your child forgets their login/password.



If my child does not have digital or online access at home, how will you support them to access remote learning?



We recognise that some pupils may not have suitable online access to remote learning at home. We take the following approaches to support those pupils to access remote education:

- The school has a number of laptops which we can lend to families.
- The school can provide you with an internet connection via a Wi-Fi dongle.
- Printed materials can be made available for collection or drop off.
- Home learning books will be available for collection from the school.

We encourage parents and carers to contact the school office as soon as possible if you are having any difficulty accessing remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely: Some examples of remote teaching approaches:

- Recorded lessons prepared by our teachers
- Recorded lessons from other sources (e.g. Oak National Academy lessons and White Rose Maths)
- Live teaching (online lessons)
- Weekly social time Google Meet video sessions
- Daily reading sessions
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities



Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would encourage a set start and finish time that works for you and your family. We know that following some kind of routine is beneficial for children, and including time to move, exercise and have a break will be beneficial for your child's home learning experience.

We encourage parents and carers to support children with their learning where possible, and check-in on what your child has achieved on a regular basis throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child can submit their work online into Google Classroom. Depending on the type of assignment and attachments, they can use 'Turn in' or Mark as Done.



Your child can attach one or more files to their work. They can also create new Google Docs, Slides, Sheets, and Drawings, work in them, and then attach them to their assignment. If your child has completed their task on paper, you can take a photo of their work, upload it and submit the photo. If your child doesn't finish all of the tasks set on the day please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort.

Your child's teacher will be completing a daily register to ensure that your child is engaging and handing in learning every day. If there are any concerns over lack of engagement, your child's class teacher will telephone you to see how the school can help to support your child to complete their learning. If this becomes persistent, a member of the SLT will call you to discuss how to move forward.

How will you assess my child's work and progress?

Your child will continue to receive feedback on their remote learning, just as they would in the classroom. Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback will come in many forms including written/typed comments, acknowledgement of learning, staff audio-recorded feedback and more. Your child may receive additional challenges to think about if they have found something easy or they may get another similar activity if they need the extra practice of the skill.



Children do not need to respond to feedback from their teachers, however, they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, they can contact the teacher via Google classroom to let them know and the teacher will respond between the hours of 8.30- 5pm.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. The remote curriculum will be differentiated to meet children's needs. Teachers and LSAs will make regular contact with families to monitor learning and provide targeted support. Some parents will be given resources from school to take home to support children. Children will continue to access speech and language therapy virtually where possible.

Remote learning for individual self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole school/year groups. This is due to the challenges of your child's class teacher having to teach the class in school and then also support any individual children who are isolating at home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child is self-isolating, your child will access remote learning via Google Classroom. They will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. The class teacher will provide feedback.

Maintaining our School Community

How will the school ensure families still feel part of the school community during a whole school closure?

The Felix Project Foodbank will still take place every week in the playground, to support families.



Library - An outdoor library will be offered to children from Reception to Year 3 each week, so children can change their reading books and borrow other books for pleasure.

Newsletters - Each week, parents will receive a Friday newsletter, keeping them up to date with relevant information and celebrating good examples of remote learning.

Assemblies - Weekly assemblies will be recorded by the Head Teacher and SLT for all children to watch and join in with.