

What is the Pupil Premium?

This is the sum allocated by the Government to schools to ensure that children who are entitled to Free School Meals (FSM) achieve the very best that they can. In the current school year (2020-2021) this is £1320 per pupil. Our expected allocation for this year is £274,380. The school is able to use this money in the best way that it sees fit to make sure that all children have equal opportunities. The school has a responsibility to track the progress of children entitled to FSM to make sure that everyone is achieving their very best.

Barriers to Educational Achievement

When making decisions about using Pupil Premium funding, it's important to consider the context of the school and the subsequent challenges faced. Children who attract Pupil Premium can face educational, social and emotional barriers, as can children not entitled to pupil premium funding. The challenges are varied and each child's situation is and should therefore, be treated as unique.

The main barriers to learning at Wormholt Park Primary are:

- Low levels of attainment on entry
- Significantly higher levels of children with Special Educational Needs and Disability than nationally
- Very high levels of children with speech and language difficulties
- Very high levels of children in top 10% of income deprived families in comparison to nationally
- High levels of children requiring support with emotional and social development
- High levels of pupil mobility

How do we spend this at Wormholt Park School?

We are committed to ensuring that every pupil does the very best they can. We use our money in the most responsible way we can – which for us means ensuring the best not just for our children but for our families too. This includes helping the following groups:

- Pupils entitled to FSM and children who are 'Looked After'
- Those from other vulnerable groups who are underachieving
- Children in the EYFS, KS1 and KS2 who may need a little extra help – with small group work or 1:1 teaching – to help the get back on track
- Support for those families who may find life a little bit tricky from time to time and need a bit of extra support
- Funding special events for some of our children which enhance their educational experience or give them and their families a bit of respite
- Additional after-school clubs to expand children's participation and enjoyment

How do we track the progress to make sure that our spending makes a difference?

We monitor the progress of our children entitled to pupil premium funding extra-closely to ensure that we are spending our money wisely. We use our own data systems alongside local authority information and national sources of information such as Analyse School performance (ASP) and Ofsted. Following our most recent inspection in February 2017, inspectors noted:

Pupils' progress and personal development really matter in this school. This enables them to achieve well.
Since this time, children entitled to pupil premium funding often outperform others.

What are we doing this year?

At Wormholt Park we believe that ensuring our teachers are appropriately qualified, highly trained, motivated and caring individuals – and that our support staff are provided with the best professional development opportunities – is pivotal to providing every child with the best opportunity to succeed. In addition, this year we will be allocating pupil premium funds in the following ways:

- Staff working with children from Reception to Year 6 with a focus on Literacy skills – allowing those children who are a little bit behind to access the curriculum at the same level as everyone else
- Making sure that children who have English as an Additional Language (EAL) are fully supported by our employment of EAL/SEN (special educational needs) specialist
- An additional teacher for booster classes in Year 6 so that every child goes to their secondary school with the best chance of success for their future
- Emotional Literacy (ELSA) support groups

- Funding our Attendance Officer to ensure all pupils achieve a high level of attendance at school as well as good punctuality
- Speech and Language Therapy to identify the needs of pupils entering the school. This enables us to provide the necessary support to close the gap between these pupils and their peers.
- A member of staff trained as a Speech, Language and Communication 'Champion', who works with small groups to enable them to access the curriculum more effectively
- Additional after-school provision club for targeted pupils
- Small group support for children not making expected progress in every year group
- Additional funding to provide even more opportunities for 'Learning Outside the Classroom', enriching educational opportunities
- Setting aside a sum of money to help children attend events that families might not be otherwise able to afford – for example, for a grant towards the cost of residential journeys for FSM children or subsidising other visits and outside learning opportunities
- Music tuition available for all pupils, in particular those from disadvantaged families

How do we check our methods are successful?

We use our own school level data that allows us to keep a close eye on every pupil group and each individual child. We also use local authority and official government data; this helps us make sure that pupils with FSM – and other groups at risk of underachievement – are doing well. *For example, disadvantaged pupils and those who have special educational needs and/or disabilities receive focused attention and carefully tailored support both in class and out of lessons.* (Ofsted February 2017); additionally, the gap between the percentage of Pupil Premium and non Pupil Premium children achieving expected in Reading/Writing/Maths combined at the end of KS2, is 6% less than national gaps.

We are not complacent, however; we monitor the impact of our strategies and interventions constantly.