



# Writing

Name: \_\_\_\_\_



*By the end of Year 2...*

<b>Composition Targets</b>			
To write with purpose			<b>*I can use knowledge of the characteristic features of text types in my writing.</b>
To use imaginative description			<b>*I use imaginative descriptive language.</b>
			*I can use adverbs for extra detail.
To organise writing appropriately			<b>* My writing generally makes sense to the reader.</b>
			*I mostly use tenses correctly
			* My writing is generally organised appropriately
To use paragraphs			<b>* My ideas are beginning to be split into paragraphs.</b>
			* I can use paragraphs that contain related information.
To use sentences appropriately			<b>*My writing includes a number of related sentences that flow and make sense as a short narrative.</b>
			<b>*My sentences are linked with a good range of conjunctions and connectives.</b>
			<b>*My sentences begin in a variety of ways.</b>
<b>Transcription Targets</b>			
To present neatly			<b>*My Letters and digits are generally formed correctly and consistently in size.</b>
			* I can use spacing between words that reflects the size of the letters.
			* I am beginning to use a joined style of writing.
To spell correctly			<b>*I can spell most of the 40+ learnt phonemes and apply them in my writing.</b>
			<b>*I can spell most of the common exception words correctly.</b>
			*I use some prefixes (such as un-) and suffixes (such as -ing, -ed, -er, -ing, -er and -est).
			*I can use the possessive (singular) apostrophe.
			*I understand the difference between homophones and near-homophones.
To punctuate accurately			<b>*I can use full stops and capital letters correctly most of the time.</b>
			<b>*Most of my sentences are punctuated and include a range of punctuation. (!,?)</b>
			*I generally use apostrophes for contracted forms correctly.
			<b>*I can use subordinating (when, if, that, because) and coordinating (or, and, but ) connectives.</b>
<b>Analysis and Presentation Targets</b>			
To analyse writing			<b>*I can use and understand grammatical terminology: verb, tense (past, present), adjective, noun, suffix, apostrophe, comma.</b>
To present writing			*I can read aloud clearly enough to be heard by peers and the teacher.
			*I can read aloud with some intonation.