

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Savage Stone Age Investigating the rise of Pre-Historic man	The Romans Looking at the Roman Empire and its lasting legacy on modern civilisation	Rainforests A study of Ecology Plants and Natural History Geography and Map skills		Children in WW2 History of WW2 Impact upon children's lives – focus on local area Geography and Map skills	
English	Link to Topic Author study (Roald Dahl) Poetry Narrative SPAG	Link to Topic Diary writing Non-Chronological Report SPAG	Link to Topic Explanation texts Poetry SPAG	Link to Topic Book Study Narrative SPAG	Link to Topic Persuasive Writing SPAG	Link to Topic Narrative SPAG
Maths	Throughout the year, every term, we cover Problem solving strategies, Shape, space and measure					
	Number Place value, ordering, more/less/ counting in multiples of... 2,3,4,5,8,10 and 50 and 100 Reading and writing numbers to 1000	Number activities Calculations – Mental addition and subtraction Formal methods – addition and subtraction Inverse operations	Number activities Re-cap Calculations – Addition and subtraction Solving practical problems	Number activities Calculations – Multiplication and division facts Formal methods – multiplication and division Inverse operations	Number activities Calculations – Multiplication and division facts Formal methods – multiplication and division Inverse operations	Number activities Fractions – Recognising, finding and writing fractions of a whole, of numbers and of shapes Equivalent fractions Revision
Science	Investigative Skills Planning and carrying out experiments Study of Famous Scientists Role of a Scientist	Rocks and Soil – Study of rock formation Geology	Light and Shadows Study of light sources Formation of shadows Transparency of different materials	Magnets and Springs Testing materials for magnetic properties Investigating the poles of magnets and magnetic fields	Plants Labelling parts of a plant Photosynthesis The role of flowers in nature Life cycle of plants	Teeth and Eating Identifying different teeth, shape, size and roles Healthy Eating Food groups Balanced diet
Computing	Internet Safety and Information Technology	Internet Safety and digital literacy	Internet Safety and Computer Science (Coding)	Information Technology	Internet Safety and Computer Science (Coding)	Flexible time to look over previous skills
PE	Swimming is taught once a week externally throughout the whole year					
	Dance	Handball	Gymnastics	Netball	Link running and jumping movements	

	Perform with control and consistency, basic actions at different speeds Move imaginatively, respond to music Perform short movement sequences to music	Experience different types of small sided games Able to send and receive balls Use a variety of skills and techniques to defend and attack	Develop body management through a range of floor exercises Use core strength to link recognised gymnastics elements Attempt to use rhythm while performing a sequence Develop strength and flexibility	Experience different types of small sided invasion games Able to throw and catch in a variety of ways Able to work with others in small teams	Can move safely and appropriately around, between and over apparatus Have worked with a variety of equipment including balls, hoops, bean bags, quoits	
Art/DT	Colour theory, recap and extend Observational sketching	D.T. focus, Pneumatic systems	Henri Rousseau, Rainforest project. Chalk and watercolour paints		Poly-block printing	Artist Study, Henri Matisse, college work
Music	Introduction to Music theory and vocabulary. Do – Ri – Me, scales singing & boom-whackers	Rhythm work through body percussion. - Introduction to Glockenspiels	Introduction to Music history, Classical period - Djembe drumming (beginners)		Music theory, stave notation and basic note duration. - Composition with percussion instruments	
MFL French	Listening & Speaking Greetings	Listening & Speaking Numbers & Colours	Listening & Speaking The weather	Listening & Speaking Food	Listening & Speaking My Family	Listening & Speaking In the classroom
RE	Islam (Ideas of God and the Qur'an)	Christianity (Ideas of God, Jesus and the Bible)	Hinduism (Ideas of God, Hindu stories, festivals and the importance of respect)	Sikhism (Sikh ideas, the Gurus and stories)	Humanism (A naturalistic approach to life and a rational approach to knowledge and understanding)	Buddhism (Stories of Buddha and teachings and values)
PSHE	New Beginnings – Settling In New relationships New experiences	Getting on and Falling Out – Friendships and relationships Managing conflict Creating resolutions	Conflict Resolution – Definition of bullying Prevention of bullying Dealing with conflict	Good to be Me Celebration of differences and diversity, talents and aspirations	Going for Goals Looking to the future Setting challenges for oneself	Changes Emotional changes Physical changes End of term New Beginnings