Writing

By the end of Year 5…

Composition Targets

To write with purpose				***I am beginning to show an awareness of the audience in my writing.**
				*With the support of a success criteria, my writing is in line with purpose.
				*I include the main features of a type of writing.
To use imaginative description				***I can write character and setting descriptions that are successfully developed.**
				*My plots in stories are successfully developed.
				*I am beginning to use similes, alliteration, metaphors and personification appropriately.
				*I generally write about characters, settings and atmosphere in separate paragraphs or blocks.
To organise writing appropriately				***I can use a range of connectives as organisational devices.**
				*My tenses are generally correct throughout a piece of writing, although there may be exceptions.
				*I am showing a growing awareness of effective grammar and punctuation.
To use paragraphs				*With support, my paragraphs have a clear purpose.
				*Occasionally, my paragraphs refer to previously introduced ideas.
				*My shorter pieces of writing are clear and cohesive, longer pieces may lack cohesion.
To use sentences appropriately				***Some of the features listed are evident:** **-relative clauses -mixture of active and passive voice -modal verbs** **-relative pronouns -clear subject and object. -brackets** **-hyphens, colons and semi colons -Parenthesis -bullet points.**

Transcription Targets

To present neatly				*My writing is presented in a legible style.
To spell correctly				*I am beginning to use prefixes appropriately.
				*I can attempt to spell words with silent letters, although there may be errors.
				*My spelling shows a good understanding of the rules and exception of rules.
				*I can use dictionaries and thesaurus' correctly.
To punctuate accurately				Some of the features listed are evident: *Indicate grammatical and other features by: -using commas to clarify meaning or avoid ambiguity -using hyphens -using brackets, dashes or commas to indicate parenthesis. -using semi-colons, colons or dashes to mark clauses. -using a colon to introduce a list -punctuating bullet points consistently.

Analysis and Presentation Targets

To analyse writing				**I can use and understand grammatical terminology when discussing reading and writing.** ***relative clause *modal verb *dash *determiner *cohesion** ***ambiguity *parenthesis *bracket *relative pronoun**
To present writing				*My performances show growing awareness and experimentation with intonation, volume and pace.