



# Wormholt News

Friday 8th October

## Head's Chat



We are at the end of another week and it's really beginning to feel like Autumn now!

The children have been working hard and learning well this week. We are having a huge focus on reading this year and the children are really enjoying our new reading initiative 'The Power of Reading.' The work in their English lessons is based on fantastic new books. Ask your children about them!

I found a piece of research recently about the impact of parents reading with their children (in their own language) - It was really interesting:

By the age of 5 years old if a child is never read to, they will have heard about 4,662 words

If they are read to 1–2 times per week, they will have heard 63,570 words

If they are read to 3–5 times per week, they will have heard 169,520 words

If they are read to daily, they will have heard 296,660 words



**We cannot stress strongly enough the importance of reading aloud to your child.**

Next week, there will be parents' meetings, where you can discuss your child's learning with their class teacher. I hope you are all able to make your appointments.

Have a wonderful weekend everyone!

Anika Hargie

Headteacher

## Goodbye Sirje



Yesterday, we all said goodbye to Sirje, who has been working in the office for the last 7 years. We all wish her the very best for the future and thank her for all her hard work at Wormholt.

## The Art Studio's New Display

Every child in years 3-6 has spent some time in the last few weeks creating a small self portrait to be a part of a big display in our art studio. I'm sure you'll agree that everyone has worked super hard and they should be proud to be part of such a lovely display!



## Developmental Language Disorder (DLD) awareness

Nisha (our EYFS speech and Language therapist) is holding a Developmental Language Disorder (DLD) awareness afternoon for parents on Tuesday 12th October. Children who have Developmental Language Disorder (DLD), have significant, on-going difficulties understanding and/or using spoken language, in all the languages they use. DLD was previously known as Specific Language Impairment (SLI). There is no known cause of DLD and that can make it hard to explain. Nisha will be available from 2.30pm to answer any questions you might have. As part of raising awareness about DLD, classes will be finding out more on International Developmental Language Disorder Awareness Day, which is Friday 15 October 2021.

## Oral Health Visitor

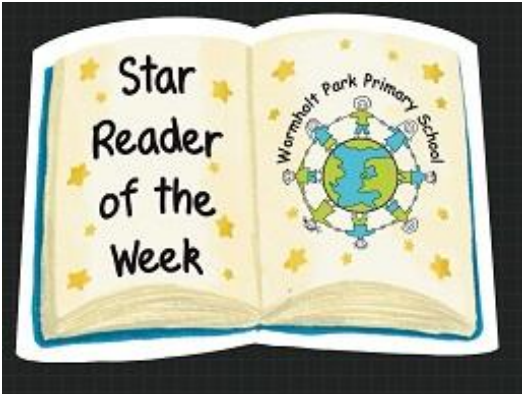
On Tuesday 5th October, an Oral Health Visitor called Pratima came to our school to talk to the children in Reception and Key Stage 1 about the importance of looking after our teeth. All the children were shown how to brush their teeth using a giant model! They discussed which foods help to keep our teeth healthy and which foods and drinks we should only consume in moderation. The children were all given a free dental pack to take home.

**DID YOU KNOW:** toothpastes aimed at children who are 3+ years old all contain the same amount of fluoride as the adult toothpastes (1350-1500 ppm fluoride). The toothpaste you can buy in the supermarket that is aimed at children who are 3+ tend to be milder mint (which some children prefer). Toothpastes for Children under 3 years old contain 1000 ppm fluoride. Therefore, it is advisable to check the label of the toothpaste to ensure children are getting the right amount of fluoride.

Pratima is returning to our school on the morning of Thursday 14th October to give a presentation to parents, 8.45am to-9.15am in the bottom Hall. Please do attend if you would like to find out more about how you can help support your child with dental health or have any questions to ask about oral hygiene. She will also be providing some free resources for parents.



## Readers of the Week



This week, the Readers of the Week are:

**Fatima in Lima and Antonio in Santiago**

Well done, both of you.



## Parking outside school

Please do not stop your car or park outside or near the school gates. This not only causes congestion outside the school but it is also extremely dangerous for our children.

## Secondary School Pupils

If any parents see or hear inappropriate behaviour from Secondary school pupils in the local area before or after school, please report it directly to the secondary school. Please do not approach the children yourself. Remember, they are children too and I'm sure you wouldn't want another adult approaching your child.

## Y5 Mayan Masks



This term our Year 5s have been learning all about The Maya in Topic. They had a fun lesson where they made different types of Mayan masks. The children loved this activity and we had some really exciting masks that were bright and colourful!



## After School Clubs/Snacks

We are happy for children to bring a snack/drink for after school clubs but please make sure that no sweets or fizzy drinks are given - thank you!

## Harvest Festival



Harvest Festival celebrates the time of year when crops have been gathered from the field and people can reflect on the food that they have. It is a special time of year where we can gather food to give to charity. We are incredibly proud of the selection and vast amount of food and toiletries which were collected this year. All of the produce has now been given to Felix Food Project, where it will be redistributed to those who need it. Thank you all very much for your donations, you are making a difference.

## Year 6 - Secondary Transfer

Reminder - Secondary School Applications - Closing date: 31.10.2021

## Lateness

There are still far too many children arriving at school after 8.45am. Letters will be sent out to all parents whose children are persistently late.



If you need any support in helping to make your mornings more manageable, so your children arrive at school on time, please let us know and we will try to help.

## Attendance

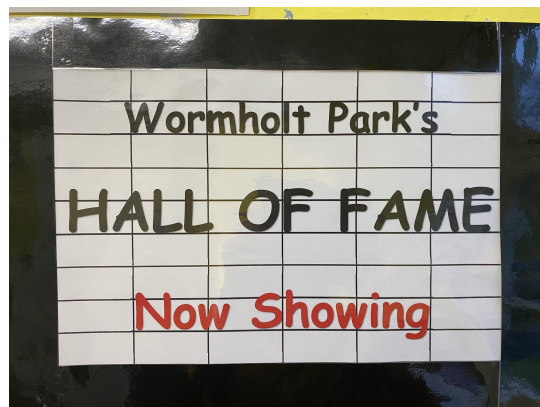
I wonder who will win the overall attendance competition this term and get extra playtime?

Best Attendance this week	
1st	La Paz
2nd	Wellington & Tokyo

Well done to these classes



## Wormholt Park's Hall of Fame



Look at the lovely pieces of work that the children have completed this week!



11/10/21

It is to be able to add decimals with different numbers of decimal places

- $$\begin{array}{r} 35.900 \\ + 8.314 \\ \hline 44.214 \end{array}$$
- $$\begin{array}{r} 4.275 \\ + 46.200 \\ \hline 50.475 \end{array}$$
- $$\begin{array}{r} 23.760 \\ + 4.645 \\ \hline 28.405 \end{array}$$
- $$\begin{array}{r} 658.70 \\ + 61.59 \\ \hline 720.29 \end{array}$$
- $$\begin{array}{r} 19.943 \\ + 76.370 \\ \hline 96.313 \end{array}$$

Live Good. You can add decimals with different numbers of decimal places.

**Milan**

how to treat your teeth

eat healthy food

brush my teeth

don't rinse or your teeth will bleed

you need a good size of a red

I need to brush for 2 min

I want my teeth to be healthy I need to

**Erin**

Shape picture - still there

The Sun is a ball of fire

"a cloud"

"moon"

**Hamza**

**Alex**



Date: 10 October 2021  
 LI: To be able to edit and improve my writing  
 Success Criteria:  
 I can use noun phrases and adjectives in my writing  
 I can remember to use capital letters and full stops  
 I can use conjunctions in my writing  
 I worked ☒ By myself ☒ With my teacher ☒ With a friend ☒ With no help

Dear Mr Hargis,  
 I am writing to tell you about  
 the boy genius of the  
 Stone Age by Raymond Briggs  
 We have been reading this amazing  
 book.

What I have been experiencing is  
 phenomenal. Besides the illustrations  
 are funny but cool and actually rather  
 interesting. It has some facts and mentions  
 in my favourite chapter. It is a good  
 I like it better in comic book style. It  
 makes it look nice.

I didn't like it when they  
 don't achieve their goals. It's very sad.  
 Dog puzzled me because at first he  
 was not confused at the beginning of the  
 story. Now he is. Do you want to read  
 a funny book? In conclusion I really like  
 your story. This book is highly recommended  
 this book for you because it's funny.  
 Yours sincerely, Abed

Beautiful handwriting  
 Abed! Well done!

Abed

LI: To be able to match phonemes with graphemes

map p o i o - p e r f e c t  
 p u g - u n w e l l u p  
 p i n b o l h o l d w h e n  
 t i p o p p e d t h e a l i o w i t h a  
 i t a p p e d w e r e a j y w i t h p i g

Can you write a sentence with the word  
 pug?  
 I am bit pug on a  
 pug.  
 Wow, brilliant sentence  
 writing!

LI ✓

Abigael

LI: I can sequence a story.

Wow!  
 The zebra takes the over  
 pear  
 The animal wants to hit the  
 gets foxant foot.

Fahad

The Power of Reading  
 Autumn 1  
 LOUIS BACHAR  
 THERE'S A  
 LOT IN  
 THE GIRLS  
 BATHROOM

Date: Monday 25 October 2021  
 LI: To write a dialogue  
 Success Criteria:  
 I understand what a dialogue is and how to include the main features of a dialogue.  
 I understand what speech punctuation is.  
 I can start to write my first draft of my dialogue in neat, joined up handwriting.

A dialogue between Gada and Bradely  
 Gada said, "Your back review is amazing!"  
 Bradely responded, "Thank you I really enjoyed  
 reading this book."  
 Gada said, "I something to tell you?"  
 Bradely replied, "What do you have to tell me?"  
 Gada said, "tomorrow is my last day at  
 Red Head school."  
 "I hate you!" he shouted in her face.  
 Gada responded, "I know you don't mean  
 that."  
 Bradely, shunned, "No you can't leave it's not  
 fair."  
 Gada replied, "I have to."  
 Bradely mentioned, "What if I don't do my  
 homework?"

Rahma





My Complementary Colours I have used are Yellow-Orange and Purple-Blue and Green-Blue.

My Complementary colours are red-orange, Orange-Brown and Green-Blue.

Adam

To be able to read Roman numerals up to 100

9/10/2021

#### Success Criteria

SC1 I know that if the larger number symbol is followed by a smaller number symbol you must add the two together. You also add if the two symbols are the same.

SC2 I remember that if a smaller number symbol is followed by a larger number symbol you must subtract the small number from the large one.

SC3 I am aware that sometimes numbers are formed by addition but other numbers are formed by subtraction.

$$1. XLII = 42 \quad \checkmark \quad 10. LVII = 57$$

$$2. LXXIX = 79 \quad \checkmark \quad \text{VF}$$

$$3. XCVI = 96 \quad \checkmark \quad \text{LVX}$$

$$4. LIV = 54 \quad \checkmark$$

$$5. XLIX = 49 \quad \checkmark \quad 94 = \text{XCIV} \quad \checkmark$$

$$6. LXXXI = 81 \quad \checkmark$$

$$7. XCIII = 93 \quad \checkmark$$

$$8. LX = 60 \quad \checkmark$$

$$9. LXV = 75 \quad \checkmark$$

Reese

Date: 9/10/2021

1. To be able to edit and improve my writing

I can use noun phrases and adjectives in my writing

I can remember to use capital letters and full stops

I can use conjunctions in my writing

I worked

With my teacher

With a friend

With an adult

Dear Mrs Hargie,

I am writing to tell you about

Up: the boy genius of the

Stone Age by Raymond Briggs

We have been reading this amazing

book.

What I have been experiencing is

phenomenal. Because the illustrations

are funny but cool and actually rather

intriguing. It has some facts and information

to my favourite character is the age's friends

I like it written in comic book style it

makes it look nice.

I didn't like it when they

don't achieve their goals it's very sad.

Dug puzzled me because at first he

was not involved at the beginning of the

story now he is. Do you want to read

a funny book in conclusion I really hope

you enjoy this book I highly recommend

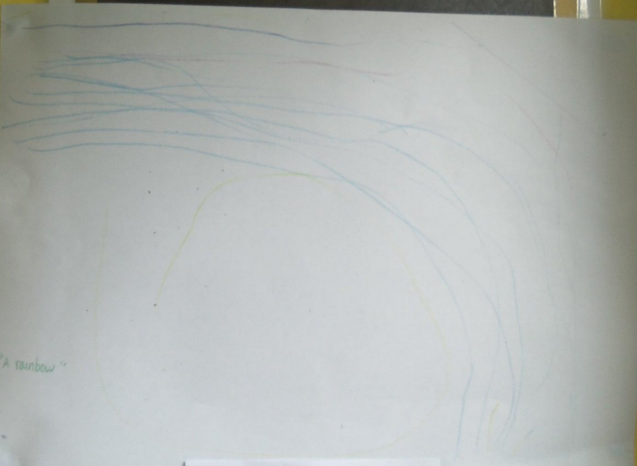
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Yours Sincerely Abed

Beautiful handwriting

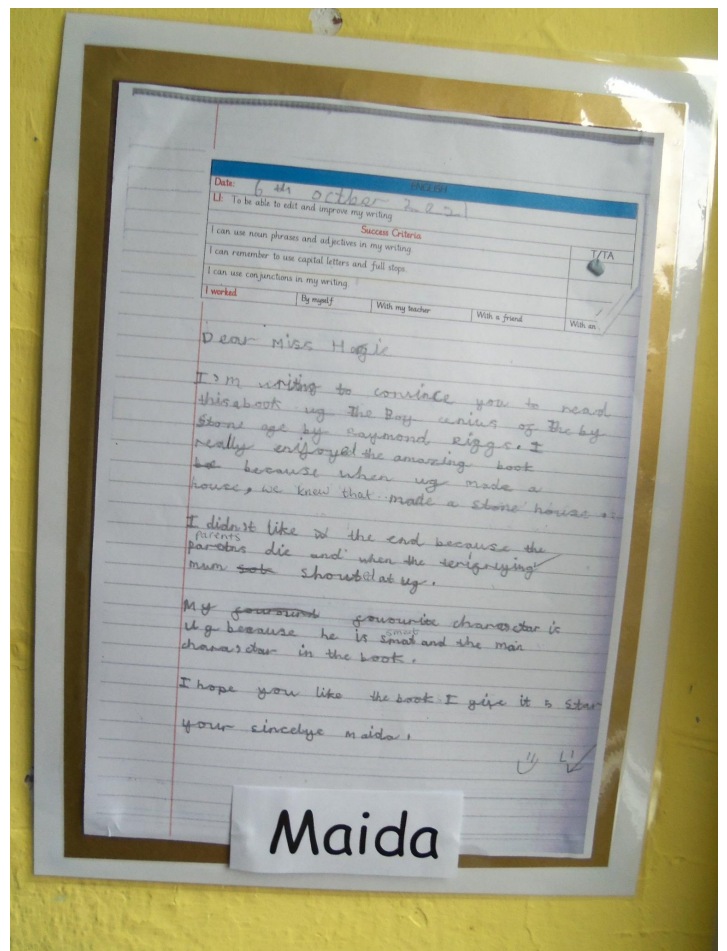
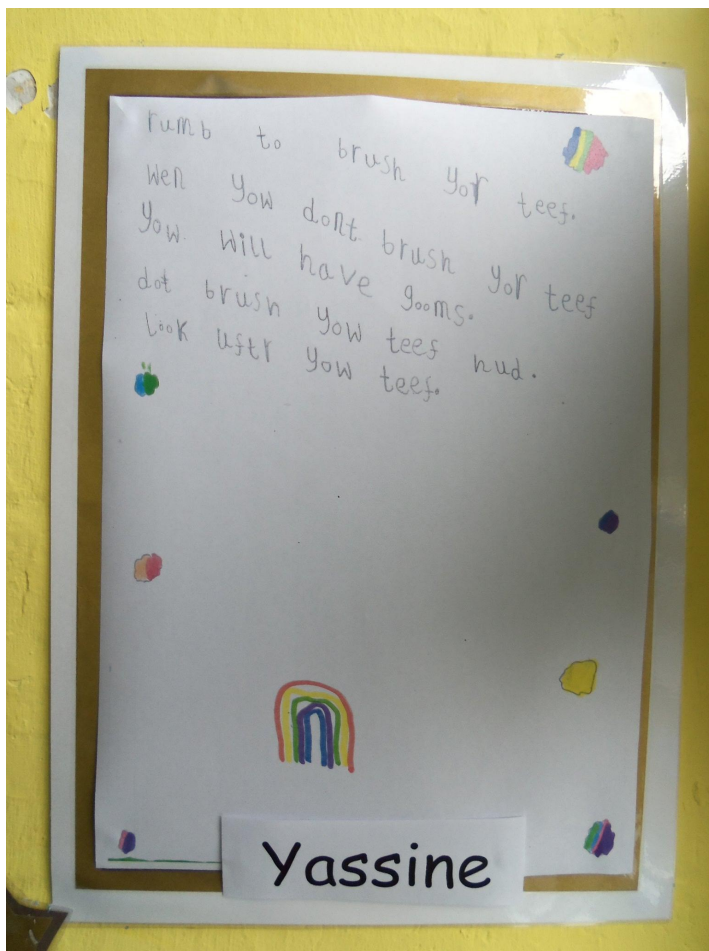
Abed Well done!

Abed



Monahil





Well done to the children featured in this week's 'Hall of Fame'

Abdullahi and Jonjo, Yassine, Maida, Abed, Monahil, Adam, Reese, Rahma, Fahad, Abed, Abigael, Hamza, Alex, Milan and Erin.





Happy Birthday to these children who have celebrated their birthdays this week.

Year 2: Fatima

Year 3: Kamal and K'Shon

Year 4: Jessie, Tamarie, Phillip and Ibrahim

Year 5: Hafsa

Year 6: Ziad

## Useful Dates

### Autumn Term 2021

Half Term: Monday 25<sup>th</sup> October – Friday 29<sup>th</sup> October

Friday 17<sup>th</sup> December – Last day of Term (half day for pupils)