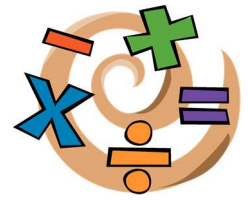




# Mathematics

## Number & Calculations



Name: \_\_\_\_\_

*By the end of Year 1...*

To Know and Use Numbers		*I can <b>count to and across 100, forwards and backwards</b> , beginning with 0 or 1, or from any given number.
		*I can read and write <b>numbers to 100</b> in numerals.
		*I can identify <b>one more or one less</b> than a given number.
		I can identify <b>ordinal numbers</b> in a line (first, second, etc.)
		*I can count in <b>multiples of 2, 5 and 10</b> .
		I can read and write numbers from <b>1 to 20 in words</b> .
		I can use the language of <b>equal to, more than, less than (fewer), most and least</b> .
		I can <b>order and compare</b> numbers to at least 20.
		I am beginning to recognise <b>odd and even numbers</b> to 20.
		I can <b>identify and represent numbers</b> using objects and pictorial representations including the number line
		I am beginning to identify <b>place value</b> of each digit in a <b>two-digit number</b> (tens, ones).
To Add and Subtract		I can read and write <b>mathematical statements</b> involving the addition, subtraction and equals signs.
		*I can use <b>number bonds and related subtraction facts to 20</b> .
		I can <b>add 1-digit and 2-digit numbers</b> to 20 including 0
		I can <b>subtract 1-digit and 2-digit numbers</b> to 20 including 0
		I can solve <b>simple addition problems</b> (to 20), using objects and pictures.
		I can solve <b>simple subtraction problems</b> (to 20), using objects and pictures.
To Multiply and Divide		I can solve <b>one-step problems involving multiplication and division</b> with the support of a teacher, objects, pictures and arrays.
		To be able to use <b>grouping and sharing</b> in calculations.
		I can solve <b>one-step problems involving multiplication and division</b> with the support of a teacher, objects, pictures and arrays.
		I can recall and use <b>doubling and halving</b> facts for numbers up to double 10.
Fractions		*I can see, find and name a <b>half</b> as one of two equal parts of an object, shape or quantity.
		I can see, find and name a <b>quarter</b> as one of four equal parts of an object, shape or quantity.
		Using pictures and objects, I am beginning to find and name $\frac{1}{4}$ , $\frac{2}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of a, shape, set of objects or a quantity.