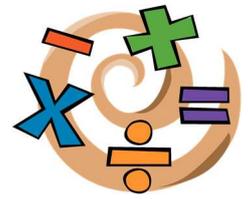




Mathematics

Number & Calculations



Name: _____

By the end of Year 1...

To Know and Use Numbers		*I can count to and across 100, forwards and backwards , beginning with 0 or 1, or from any given number.
		*I can read and write numbers to 100 in numerals.
		*I can identify one more or one less than a given number.
		I can identify ordinal numbers in a line (first, second, etc.)
		*I can count in multiples of 2, 5 and 10 .
		I can read and write numbers from 1 to 20 in words .
		I can use the language of equal to, more than, less than (fewer), most and least .
		I can order and compare numbers to at least 20.
		I am beginning to recognise odd and even numbers to 20.
		I can identify and represent numbers using objects and pictorial representations including the number line
		I am beginning to identify place value of each digit in a two-digit number (tens, ones).
To Add and Subtract		I can read and write mathematical statements involving the addition, subtraction and equals signs.
		*I can use number bonds and related subtraction facts to 20 .
		I can add 1-digit and 2-digit numbers to 20 including 0
		I can subtract 1-digit and 2-digit numbers to 20 including 0
		I can solve simple addition problems (to 20), using objects and pictures.
		I can solve simple subtraction problems (to 20), using objects and pictures.
To Multiply and Divide		I can solve one-step problems involving multiplication and division with the support of a teacher, objects, pictures and arrays.
		To be able to use grouping and sharing in calculations.
		I can solve one-step problems involving multiplication and division with the support of a teacher, objects, pictures and arrays.
		I can recall and use doubling and halving facts for numbers up to double 10.
Fractions		*I can see, find and name a half as one of two equal parts of an object, shape or quantity.
		I can see, find and name a quarter as one of four equal parts of an object, shape or quantity.
		Using pictures and objects, I am beginning to find and name $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a, shape, set of objects or a quantity.