



# Wormholt News

Friday 5th November

## Head's Chat

I hope you all had a lovely half term break. The children have come back ready to learn and we have all had a busy week.

On Tuesday, we had a 'Brass is Back' Workshop, where some musicians came in to work with the children. It was a wonderful event and all the children and adults loved listening to the music and playing the instruments.

As a school, we want to be able to work with our parents and carers to ensure that all the children receive the very best education and the most positive school experience possible. Your views are very important to us, so we would be really grateful if you could please fill in a survey, letting us know what we are doing well and ways in which we could do better.

There are a series of questions, which you can answer using the following:

**Strongly Agree** (which means it's great - like giving 4 stars! 🌟🌟🌟🌟)

**Agree** (good - like 3 stars 🌟🌟🌟)

**Disagree** (not so good - 2 stars 🌟🌟)

**Strongly Disagree** (not good - 🌟)

[Click here to complete survey](#)

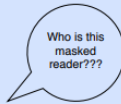
Anika Hargie

Headteacher



## Mystery Readers - we need YOU

### Mystery Readers Wanted!



#### WHO?

All parents, older siblings, grandparents, relatives, or other special people! Surprise your child by being a "Mystery Reader" this year in our classroom.

#### WHY?

Students LOVE having their family, friends, and relatives visit our classroom to share in our learning by reading a favorite story aloud to our class.

#### WHAT?

Mystery readers can bring a book from home or read a teacher chosen book from our class library.

We believe that reading is the first priority in your child's learning adventure. We are determined that all pupils at Wormholt park will learn to read and develop a lifelong love for reading! We would like to invite YOU to help us with our Reading journey. Do you have 15 minutes free at the end of the school day? Would you be willing to share a story with your child's class during their Story Time? We are looking for parents/carers who would be happy to come into school to either tell a story or read a story in any language. We are calling these parents our 'Mystery Readers'. We would invite you at an agreed time to come into class - however we wouldn't tell the children who was coming in - simply saying "Our Mystery Reader will be telling a story today". We hope that this would excite and enthuse our children. If you would like to be part of our school's reading journey and become a Mystery Reader - please do let your child's teacher know.

## Skills Builder

Our school continues to be part of an exciting programme called Skills Builder. Its aim is to "equip young people with the skills, experiences and aspirations they need to succeed in life." These are 8 essential skills that children are taught and developed throughout their time at our school:



Each half term we focus as a school on two of these skills. This term (Autumn 2) we will be developing and using the following skills: **Staying Positive** and **Teamwork**.

Each Year group also chooses a week long project to further develop and use these skills as well as having weekly Skill Builder assemblies. If you want to find out more about Skills Builder or even have a look at some of the resources available for parents to use at home [Click here to visit their website](#)

## Parent Workshops

Following parental requests we are pleased to be able to offer a new workshop for parents this term. Helping your child with Maths will provide parents with information about the maths curriculum and how we teach it here at Wormholt park Primary.

**Helping your child with Maths (KS1): Thursday 11th November**

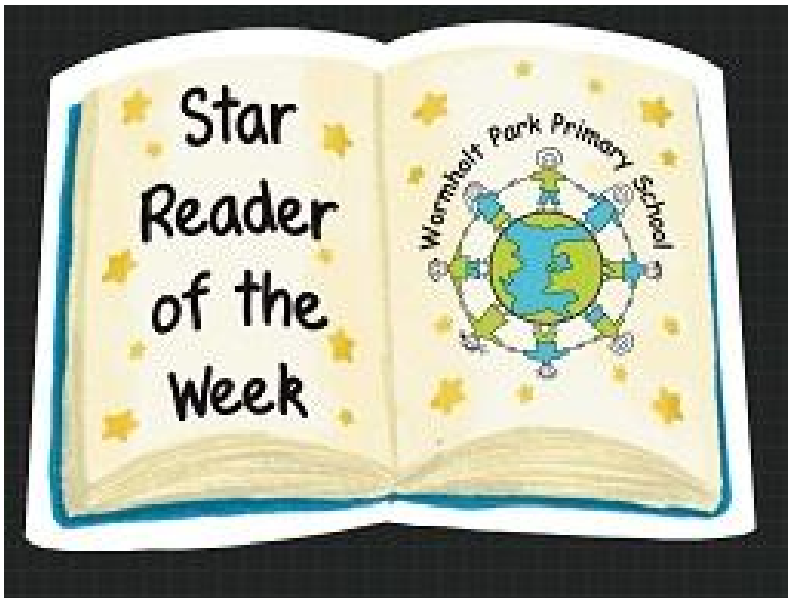
**Helping your child with Maths (KS2): Thursday 18th November**

**From 8.45am to 9.15am**

**In the bottom hall**

During these session parents will find out about: the aims of the Maths Curriculum; What Maths scheme we follow here at Wormholt Park; Mathematical Definitions; The 5 Maths strands; What happens in Maths lessons; Assessment: Practical ways you can help your child with maths and some Useful websites. We hope to see you there!

## Readers of the Week



This week, the Readers of the Week are:

**James** from Harare and **Daisie** from Ankara

Well done, both of you.



## Wormholt Park's Hall of Fame is back!



Well done to all the children this week!

Tugra, Eliza, Doha, Hakim, Jana, Yasmin, Nastaho, Hiba, Ruwayda, Aisha, Abdullahi, Adam, Kaelan, Jana, Najla, Said, Ishaq, Angel and Abdullahi.



4 1 2

1.1. I can add 1 digit and 2 digit numbers. (1)(1)(1)

$2 + 3 = 5$  ✓  
 $4 + 1 = 5$  ✓  
 $2 + 5 = 7$  ✓  
 $6 + 4 = 10$  ✓  
 $2 + 6 = 8$  ✓  
 $1 + 5 = 6$  ✓  
 $6 + 3 = 9$  ✓  
 $1 + 4 = 5$  ✓  
 $6 + 6 = 12$  ✓  
 $6 + 6 = 12$  ✓

Amazing!

Tugra

[illegible][illegible]

Date: 29.02  
 LE: To understand the importance of Rangoli patterns to Hindu's

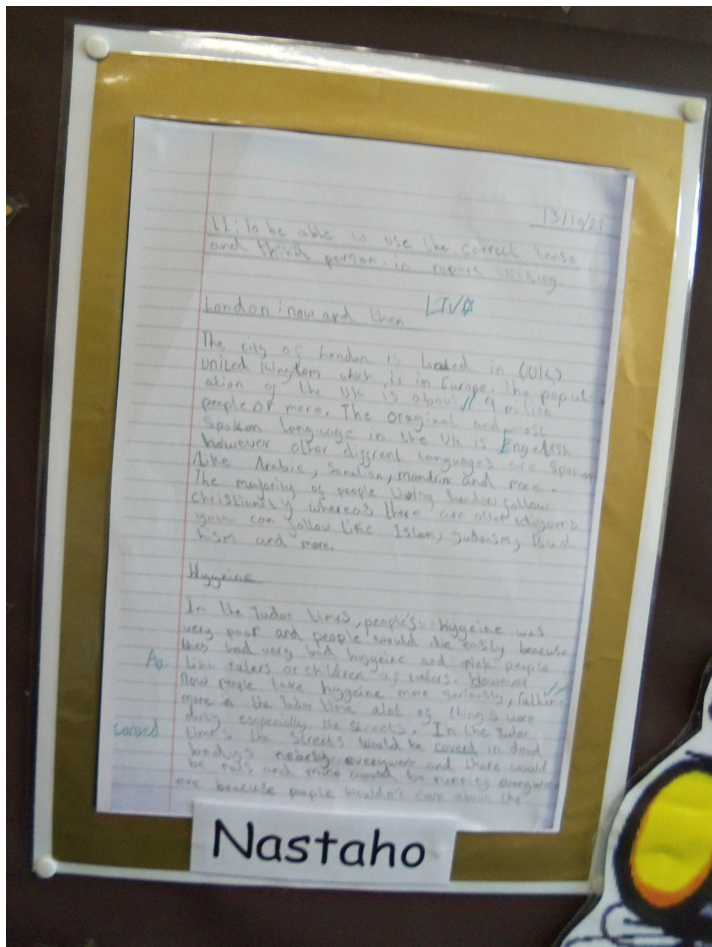
I worked	By myself	With a teacher	With a friend	Did you achieve the L.O's?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Use the dots on the grid to create your own beautiful Rangoli pattern.

Hakim

Hakim







3.11.21


Tutorship with 1. NCR - Tudors

Tudors

Tudor was the name for Henry's surname. Was called the Tudor era as it was ruled by the Tudors at the time.

Henry VIII

Henry VIII (who was the King of England at the time) had 6 wives. Henry did many other things other than marrying six times. Tudor was Henry's family name explaining why this historical period was called the Tudor age. Henry was smart and charming when he was younger. However, as he grew he began to have many problems, such as diabetes. King Henry's brother (Arthur) was meant to be king as he was older than Henry. However, he died making Henry heir to the throne.



King Henry was born in 1491 and died in January 1547.

Ruwayda

Date: 2.11.21

MATHS

**LI: To be able to add using the column method**

**I worked** By myself ☒ With a teacher ☐ With a friend ☐ Did you achieve the L.L? ☒

to	to	to	to
24	27	30	51
+ 5	+ 2	+ 7	+ 8
29	29	37	59
to	to	to	to
42	44	50	41
+ 5	+ 4	+ 2	+ 2
47	48	52	43
to	to		
53	60		
+ 6	+ 7		
59	67		

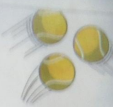
Aisha



Abdullahi

Adam no Takeo

Friday 22nd October 2021



**Science Investigation using a Tennis Ball**

**I am investigating**  
How high a ball will bounce on different surfaces.

**Equipment**  
Meter- Long Ruler ✓  
Tennis Ball  
Pebble Science Book

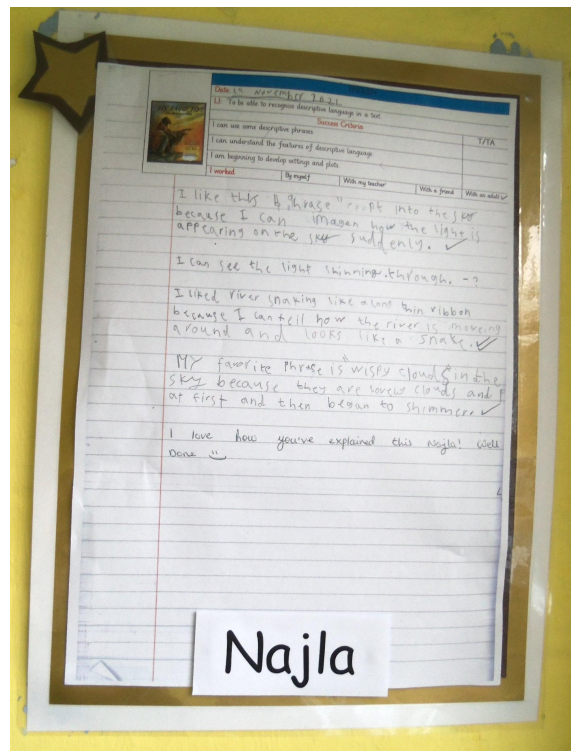
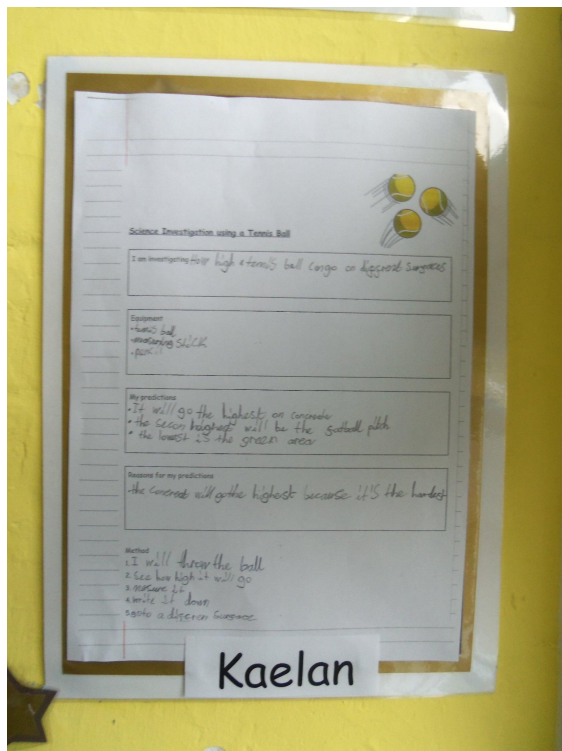
**My predictions**  
The softer the surface, the lower the ball will bounce. This is because the ball wants a challenge that is hard enough.

**Reasons for my predictions**  
The ball needs a surface that is hard enough for it to bounce on.

**Method**  
1. Choose a surface. ✓  
2. Line up ruler vertically.  
3. Bounce the ball softly on the surface.  
4. Check the bounce height.  
5. Record what you find.

Adam





## Attendance

I wonder who will win the overall attendance competition this term and get extra playtime?

Best Attendance this week	
1st	Santiago
2nd	Wellington

Well done to these classes







Happy Birthday to these children who celebrate their birthdays this week!

Nursery: Maryam

Year 2: Mohamed

Year 3: Sultan, Godana and Harry

Year 4: Ateeb, Dennis and Salwa

Year 5: Sagal and Mehdi

Year 6: Evie and Oliver

## Useful Dates

Autumn Term 2021

Friday 17<sup>th</sup> December – Last day of Term (half day for pupils)