



***"A people without the knowledge of their past history, origin and culture is like a tree without roots." - Marcus Garvey***

At Wormholt Park, we believe that every child has the right to learn about the past and how history has impacted the world around us. At our school, children are given the opportunity to explore the local area while, at the same time, learn about the vibrant and diverse history of Wormholt Park. From the beginning, children are taken on a journey, which deepens their knowledge of events that have impacted our school, and ultimately the way we do things now.

We want our children to be able to communicate historical facts while inspiring and encouraging them to learn, discover, and narrate stories that have shaped our world by thinking and acting like historians. In order for the children to be able to do this, our history curriculum is planned with the individual child in mind helping each one to stimulate their curiosity. Also, for this to happen successfully, we ensure that current learning links to previous learning and historical topics and are constantly revisited and relevant.

Throughout their time at Wormholt Park, children will explore a wide range of topics, which will give them the opportunity to investigate historical facts, interpret them, and study significant events. This will help each individual child to develop skills, and in particular, learn key events in chronological order and understanding. We know that children benefit from learning through a wide range of high-quality teaching and learning resources, e.g. using class timelines, role-play and artifacts.

Our school aims to support children's historical learning by providing trips and a variety of workshops, some examples include; visiting the Tower of London, St. Paul's Cathedral and running a Roman workshop at school. These hands on opportunities give the children a unique insight into our history. Children are able to make interesting comparisons of how people lived in the past and they can compare this to modern life and their own personal experiences. The handling of real artifacts, attending workshops and visiting historical places provides children with the opportunity to explore history in a very unique way.

By the end of Year 6, we would like children to have been given the chance to develop their historical skills using our Knowledge Organisers and Progression of Knowledge and Skills. These documents give access to further information about what the children are taught. We fully appreciate the importance of these skills and how this knowledge can open doors to many other wonderful opportunities.