

	AUTUMN			SPRING			SUMMER		
CONCEPT A:									
Y1	SPECIAL			REMEMBERING			BELONGING		
	Christianity	Islam	Buddhism	Christianity	Hinduism	Islam	Christianity	Hinduism	Buddhism
Y2	STORYTELLING			CELEBRATION			AUTHORITY		
	Christianity	Hinduism	Buddhism	Christianity	Islam	Hinduism	Christianity	Buddhism	Islam
CONCEPT B:									
Y3	HOLY			GOD			RITUAL		
	Christianity (Mary)	Judaism (Torah)	Humanism (Holy Trinity of Science)	Christianity (Holy Trinity)	Judaism (HaShem)	Sikhism (Waheguru)	Christianity (Eucharist)	Sikhism (amrit)	Humanism (wedding)
Y4	WORSHIP			COMMUNITY			SYMBOL		
	Christianity (Lord's Prayer)	Judaism (Shema)	Sikhism (nitnem banis)	Christianity (church)	Judaism (kehilla)	Humanism (West London group)	Christianity (cross)	Sikhism (Kirpan)	Humanism (happy human)
Y5	WISDOM			JUSTICE			PILGRIMAGE		
	Christianity (Bible)	Judaism (Torah)	Sikhism (Guru Granth Sahib)	Christianity (parables)	Islam (Justice for All)	Buddhism (Karma)	Christianity (Lourdes)	Hinduism (Varanasi)	Humanism (Camino de Santiago)
CONCEPT C:									
Y6	FREEDOM (Judaism)	DUKKHA (Buddhism)	DEVOTION (Hinduism)	SACRIFICE (Christianity)	KHALIFAH (Islam)	SEWA (Sikhism)			
	In each concept's contextualise lesson, reflect on Humanist, Baha'i and other worldview principles e.g. 'What would a Humanist's response be to this belief that _____?'								