

**Wormholt Park Primary School – PE and Sports Premium 2020 – 21 with Impact**

<b>Priority 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>						
<b>PE Sport Premium Key Outcome Indicators</b>	<b>School Focus/Planned Impact on pupils</b>	<b>Actions</b>	<b>Actual Cost</b>	<b>Evidence</b>	<b>Actual Impact (following Review)</b>	<b>Sustainability/Next Steps</b>
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased awareness of what constitutes a healthy lifestyle and increased participation in sport and exercise. Pupils develop enthusiasm for being healthy and active.	<p><b>(Some actions have not been able to be implement as yet due to COVID 19)</b></p> <ul style="list-style-type: none"> <li>Virtual Q&amp;A session with QPR professional footballer.</li> <li>Virtual competitions between other schools.</li> <li>Olympic athlete circuit training with each class.</li> <li>After school clubs.</li> </ul>		<ul style="list-style-type: none"> <li>Pupil Voice</li> </ul>	<p>Children enjoyed two sessions virtually with professional footballers from QPR.</p> <p>After school clubs started at the beginning of Autumn 1, 2021 with QPR and volunteer teachers.</p> <p>Strong take up of clubs.</p>	<p>Continue to offer as wide a range of clubs as possible within budgetary constraints.</p> <p>Continue to research and offer alternative club providers.</p> <p>Encourage more teachers to hold after school sports clubs.</p>
Broader experience of a range of sports and activities offered to all pupils.	<p><b>(Due to COVID 19 the following has not been able to be implemented this year, as yet)</b></p> <p>Greater confidence and progress in cycling skills.</p>	<ul style="list-style-type: none"> <li>Walk to school week</li> <li>Cycling proficiency training</li> <li>Bike It Week and ongoing events</li> </ul>		<ul style="list-style-type: none"> <li>Certificates awarded</li> <li>Monitored through surveys</li> </ul>	Walk to school week completed. Large number of participants.	Continue this into the new year. Try to increase numbers even more, by promoting this with the children during class or during an assembly.
	We will roll out the School Marathon Challenge across Year 4, 5 and 6.	<ul style="list-style-type: none"> <li>Year 4, 5 and 6 will complete the School Marathon Challenge in the summer term.</li> <li>Whole school will complete this during the year.</li> </ul>	£200.00	<ul style="list-style-type: none"> <li>Greater fitness and more activity, inspiring greater activity outside school</li> </ul>	The Marathon Challenge did not happen this year due to COVID.	<p>Ensure this is run with the new PE leads and teachers for 2021/22.</p> <p>Roll out every year with increasing distances.</p> <p>Introduce a challenge per term rather than one per year.</p>

	<p><b>(Due to COVID 19 the following has not been able to be implemented this year, as yet)</b></p> <p>90% of pupils at the end of KS2 will be able to swim 25 Metres unaided.</p>	<ul style="list-style-type: none"> <li>• Additional swimming lessons (KS2 pupils).</li> <li>• At least 2 terms of swimming over 2 years. One term for years 5 and 6.</li> </ul>	£5745.00	<ul style="list-style-type: none"> <li>• 90% of pupils will be confident swimmers</li> </ul>	Swimming did not take place due to COVID.	Swimming is TBC currently.
<b>Priority2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>						
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>The school is a Level 2 UNICEF Rights Respecting school.</p> <p>PE curriculum has contributed towards pupils' positive behaviour and sense of fair play.</p>	<ul style="list-style-type: none"> <li>• All classes receive 2 hours of PE per week.</li> <li>• Specialist coaches and organisations are employed to add value to PE and school sport within the school.</li> <li>• Each year group has been provided with a coach as of the spring term. This will be rolled over into the summer term due to COVID 19.</li> </ul>	£3576.66	<ul style="list-style-type: none"> <li>• Pupils enjoy being active.</li> <li>• Pupils take part in a range of different skills through a varied PE timetable.</li> </ul>	UNICEF inspectors rewarded the school with Gold accreditation after a thorough inspection process in 2019.	Rights Respecting Lead to consolidate our Gold award and develop new Rights Respecting opportunities.
The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.	Expanded QPR Primary Stars programme.	<ul style="list-style-type: none"> <li>• A QPR "Ranger" will be in for a whole day once a week, to support PE lessons, run at lunchtime. Under 'normal' circumstances, the QPR ranger would usually run after school clubs too. The QPR Ranger works 1-1 with target children that have been nominated by the teachers. They will run a sports leadership award group and will contribute to do PSHE lessons and</li> </ul>	£6080	<ul style="list-style-type: none"> <li>• Pupils will show enjoyment, enthusiasm, improved behaviour, improved concentration, improved confidence and improved life skills.</li> <li>• Young Sports leaders to help out with coaching and PE teaching later in the year.</li> <li>• Improved health and fitness of children who</li> </ul>	Very successful partnership with QPR. They provided us with weekly coaches for PE lessons and came in once a week to lead different sessions throughout the day as well as 1:1 intervention sessions.	We will no longer be continuing our partnership with QPR due to budget constraints however, we will be looking into alternative suppliers who can meet our budget requirements.

		<p>when assemblies resume, we plan for them to deliver a PSHE based assembly. They will deliver a collapsed curriculum day once a term, on a topic to be decided. They will also organise games in the playground and will be on hand to model and demonstrate key values such as sportsmanship and fair play on the football pitches. We have secured this for the entire year. They will run a 10 week social action programme that is based on the UN. They will provide a Year 6 transition support.</p>		<p>have needed additional support with obtaining this.</p>		
<p>Broader experience to a range of sports and activities offered to all pupils.</p>	<p>Achieve the School Games Mark bronze award.</p>	<p><b>(Some actions have not been able to be implement as yet due to COVID 19)</b></p> <ul style="list-style-type: none"> <li>Engage 20% of the school in extracurricular sporting and physical activity every week. This can be done through virtual competitions under the current circumstances.</li> <li>Develop more intra-school competitions for pupils to experience competitions on a school level.</li> </ul>		<ul style="list-style-type: none"> <li>Given the Bronze award for the school to display.</li> </ul>	<p>Due to COVID, interschool's matches and clubs have only just begun from Autumn 1, 2021. So far, these have been highly successful and the children have enjoyed competing again.</p>	<p>Now that COVID restrictions have been lifted, ensure that interschools sports matches are arranged.</p>

Priority 3: There will be increased confidence, knowledge and skills of all staff in teaching PE and sport.						
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The aim is to offer a broad range of challenging and inclusive experiences for all of the pupils. Each year group receives 12 – 18 weeks of specialist PE/sports coaching covering 2-3 activities over the year. Class teachers are engaged in all coaching lessons. Consequently, staff receive high quality training and professional development.	<p><b>(Some actions have not been able to be implemented as yet due to COVID 19)</b></p> <ul style="list-style-type: none"> <li>Swimming coaches</li> <li>Trampolining coach</li> <li>QPR coaches (Football, Basketball, Athletics)</li> <li>Dance coaches</li> <li>London Sports Trust (Nursery Games, Tennis, Invasion Games, Multi Sports, Athletics)</li> <li>QPR Joy of Moving programme.</li> </ul>	£3576.66	<ul style="list-style-type: none"> <li>Pupils will show enjoyment, enthusiasm, improved behaviour, improved concentration, improved confidence and improved life skills.</li> </ul>	<p>Staff gained CPD through mentoring as part of the Primary Stars package.</p> <p>Staff also received an hour long CPD on PE, which was presented by QPR coaches.</p>	<p>Continue to upskill staff, to boost their confidence when teaching PE, by offering a wide variety of CPDs.</p> <p>Encourage staff to take part in coach lead PE sessions with children, in order to gain insight and knowledge on how to teach this subject.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The P.E Hub Assessment Tool continues to spread throughout the school more widely.	<ul style="list-style-type: none"> <li>Teachers will have access to a vast array of lesson plans and video clips to aid their planning. There is also an assessment tool to track progress.</li> </ul>	£420	<ul style="list-style-type: none"> <li>Teachers will have more confidence in delivering and assessing lessons using the planning and assessment resources.</li> </ul>	Staff are finding the PE Hub easy to use and are teaching a wide range of activities and skills from it.	Continue to renew and use the PE Hub across the school.
	QPR Primary Stars programme to be continued.	<ul style="list-style-type: none"> <li>A QPR “Ranger” will mentor a number of class teachers with their PE teaching and will create development plans for the teachers involved.</li> </ul>		<ul style="list-style-type: none"> <li>A fantastic CPD opportunity for teachers resulting in greater confidence and a wider array of PE teaching strategies, which can be shared with colleagues.</li> </ul>	<p>Staff gained CPD through mentoring as part of the Primary Stars package.</p> <p>Staff also received an hour long CPD on PE which was presented by QPR coaches.</p>	<p>Continue to upskill staff, to boost their confidence when teaching PE, by offering a wide variety of CPDs.</p> <p>Encourage staff to take part in coach lead PE sessions with children, in order to gain insight and knowledge on how to teach this subject.</p>

Priority 4: Broader experience of a range of sports and activities offered to all pupils.						
<p>The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p>	<p><b>(Due to COVID 19 the following has not been able to be implemented this year, as yet)</b></p> <p>The school offers a wide range of extra-curricular clubs. The planned impact is to increase pupil participation across a wide range sports and activities.</p> <p>Continue to work in partnership with She Can Play to inspire girls to play football.</p>	<ul style="list-style-type: none"> <li>Football, Multi-sports, Aerobics, allotment, Dance, Fit Club, Energy Kids. Arranging block booking for 5 a side pitches at Pro Direct for PE lessons. This will give pupils more exposure to enhanced facilities, coaching, leagues, schemes and tournaments.</li> <li>We will also provide a scholarship for 3 further girls for their next ten football sessions.</li> <li>Kat will provide assemblies to increase participation.</li> </ul>	<p>£7750</p> <p>£90.00</p>	<p>Higher numbers of pupils attend after school clubs compared to last year and start to take up more sporting activities outside of school time. Some pupils join established coaching and leagues at Pro Direct.</p> <p>A greater number of girls will be training and playing in competitive leagues.</p>	<p>Children were exposed to two hours of PE a week led by teachers or coaches.</p>	<p>Discussion with London Sports Trust to introduce a wider variety of sports to the children. PE Coordinator to test feasibility.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Continue to establish links with QPR.</p>	<p><b>(Some actions have not been able to be implement as yet due to COVID 19)</b></p> <ul style="list-style-type: none"> <li>Provide free or discounted tickets for home QPR games as a prize for either good work or sporting excellence.</li> <li>Ball boys/girls for QPR U23's games.</li> <li>QPR stadium visits for a number of year groups.</li> <li>Virtual call to school/player visits and assemblies.</li> </ul>		<p>Children are excited about doing PE and especially about having two hours of it each week. Children enjoy this part of the timetable due to fun and engaging lessons which have been planned by the PE Hub or by an outside coach.</p>	<p>A variety of sports and coaching was offered to the children throughout the year.</p>	<p>Continue to raise the profile of PE within the school and offer a variety of sports and coaching to the children.</p>

Priority 5: Increased participation in competitive sport.						
Increased participation in competitive sport.	<p><b>(Due to COVID 19 the following has not been able to be implemented this year, as yet)</b></p> <p>More pupils are able to access a range of competitive sport activities (against themselves, others, both in school and against other schools).</p>	<ul style="list-style-type: none"> <li>• Children are given chances to compete against each other within the PE curriculum and clubs.</li> <li>• KS1 and KS2 Sports Day.</li> <li>• Hammersmith and Fulham Primary Schools Association affiliation – Football, District Athletics, Swimming Gala, Indoor Athletics, Mayor's Cup football tournament,</li> <li>• KS1 Multisports tournament</li> <li>• Football friendlies against other schools.</li> <li>• 3BM inter-school 5 a side tournament. QPR 5 a side tournament.</li> <li>• QPR Primary stars tournament.</li> <li>• She Can Play League starting up at Pro Direct.</li> <li>• Organise a Wormholt 5 a side tournament for KS2 at Pro Direct in the summer term.</li> </ul>	£1,306	<p>Greater percentage of pupils participating in sports competitions.</p> <p>A greater number of less able and less confident pupils are involved in competition.</p>	<p>All children were given access to engaging lessons and coaching throughout the year.</p> <p>No competitive matches were able to take place due to COVID.</p>	<p>Continue to motivate and give opportunity to all children within the school to compete.</p>

Completed by: **Kathryn Lardner - PE Coordinator**

Date: Sept 2021