

Year 1 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Super Senses!</i>	<i>The Wormholt Way</i>	<i>Castles</i>	<i>Where Do I Live?</i>	<i>Amazing Animals</i>	<i>Chomp, Stomp, Roar!</i>
Geography/History	<i>Changes within living memory</i>	<u>Geography</u> <i>Describing the local area using geographical vocabulary and map reading.</i>	<u>History</u> <i>Sequencing events on a timeline. Identifying features of a castle and famous landmarks.</i>	<u>Geography</u> <i>Locating different UK countries, capital cities, seven continents and five oceans.</i>	<u>Geography</u> <i>Identifying animals from around the world and their habitats.</i>	<u>History</u> <i>To be able to name a variety of dinosaurs. To understand that dinosaurs are extinct.</i>
English	Power of Reading <i>The Train Ride by June Crebbin</i> <i>Handa's Surprise by Eileen Browne</i> Phonics, Labelling, Rhyming	Power of Reading <i>Traction Man is Here By Mini Grey</i> Lists, Letters, Diaries	Power of Reading <i>Look Up by Nathan Byron</i> Non-Fiction, Labelling, Recounts	Power of Reading <i>Out & About - a First Book of Poems</i> Traditional Tales, Narratives, Fiction, Poetry	Power of Reading <i>Claude in the City by Alex T Smith</i> Fiction (Fantasy), Non-Fiction, Recounts	Power of Reading <i>Grace and Family by Mary Hoffman</i> Recounts, Non-Fiction, Stories from another culture
Core Poems	<i>Skip Through the Seasons by Stella Blackstone</i>	<i>I can build a Snowman (Poetry Basket)</i>	<i>What the Ladybird Heard by Julia Donaldson</i>	<i>The Squirrel by Emily Dickinson</i>	<i>Feel the Beat by Marilyn Singer</i> <i>One Day I'll Be by James McDonald</i>	<i>Performances of Poems</i>
Maths	<i>Number and Place Value</i> <i>Addition and subtraction within 10</i>	<i>Geometry - Properties of shape</i> <i>Number and Place Value within 20</i>	<i>Addition and subtraction within 20</i> <i>Number and Place Value within 50</i>	<i>Measurement - Length and Height</i> <i>Measurement - Weight and Volume</i>	<i>Multiplication and Division</i> <i>Finish multiplication and division</i>	<i>Geometry - Position and Direction</i> <i>Number and Place Value within 100</i> <i>Measurement - Money</i> <i>Measurement - Time</i>
Science	<i>The 5 Senses and Body Parts</i>	<i>Weather/ Seasonal Changes</i>	<i>Materials</i>	<i>Plants</i>	<i>Animals</i> <i>Groups and Life Cycles</i>	<i>Investigative Skills</i>

Computing	Internet Safety and Information Technology	Internet safety and digital literacy	Internet Safety and Computer Science (Coding)	Information Technology	Internet Safety and Computer Science (Coding)	Recap of Computer Science and Information Technology
PE	<i>Attack Defend Shoot Send and Return</i>	<i>Hit Catch Run Run Jump Catch</i>	<i>Gymnastics Dance</i>	<i>Attack Defend Shoot Send and Return</i>	<i>Send and Return Hit Catch Run</i>	<i>Gymnastics Dance</i>
Art/DT	<i>Self Portraits - Paint DT - Superhero Utility Belt</i>	<i>Pencil Skills - Landscapes of the Local Area</i>	<i>DT - Castle Construction</i>	<i>DT – Fabric Bunting</i>	<i>Clay Sculpture - Animals Painting - Animal Patterns</i>	<i>Colour Theory - Art Gallery (Skills Builder)</i>
Music	<i>Charanga Hey You! Pulse</i>	<i>Charanga Rhythm in the Way we Walk</i>	<i>Charanga In the Groove</i>	<i>Charanga Round & Round</i>	<i>Charanga Your Imagination Tempo</i>	<i>Charanga Reflect Rewind Replay</i>
MFL	<i>Myself/greetings Numbers to 10</i>	<i>Classroom French Days of the week Numbers to 12</i>	<i>The Weather Numbers to 20</i>	<i>The Weather Numbers to 50</i>	<i>Animals Colours</i>	<i>Animals Colours</i>
RE	<i>Islam (Values and Prayer)</i>	<i>Christianity (Festivals, Jesus and the Church)</i>	<i>Remembering: Hinduism, Christianity, Islam</i>		<i>Belonging Christianity, Buddhism, Hinduism</i>	
RHE	<i><u>Relationship Education</u> Friendships Respecting self and others</i>	<i><u>Relationship Education</u> Managing hurtful behaviour and bullying Families and close positive relationships Safe relationships</i>	<i><u>Health Education</u> Healthy lifestyles</i>	<i><u>Health Education</u> Mental health</i>	<i><u>Health Education</u> Keeping safe Ourselves, growing and changing</i>	<i><u>Living in the wider world</u> Drugs, alcohol & Tobacco Shared responsibilities Communities Economic wellbeing</i>