

Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	There's no place like home	History of Local area	Frozen planet	Great Fire of London	Country study Australia	Famous person study
Geography/History	<u>Geography</u> Focus of our local area and identifying United Kingdom and Europe	<u>History</u> Study of the Local area common words and phrases relating to the passing of time Identify similarities/ differences between periods.	<u>Geography</u> Map work – identify continents, Arctic and Antarctic equator, continents	<u>History</u> Then and Now Recognise why people did things, why events happened and what happened as a result -Identify differences between ways of life at different times: Using sources	<u>Geography</u> Comparison between a hot and cold country, map work – locating	<u>History</u> Mary Seacole and Florence Nightingale Identify differences between ways of life at different times
English	<u>Power of Reading Text</u> <i>The Snail and the Whale</i> Author: Julia Donaldson Recounts, Speech bubbles, Story prediction, Book review	<u>Power of Reading Text</u> <i>How to Find Gold</i> Author: Viviane Schwarz Character description, Fictional recount, Instruction writing, Book review	<u>Power of Reading Text</u> <i>The Emperor's Egg</i> Author: Martin Jenkins Setting description Story retelling Non-chronological reports	<u>Power of Reading Text</u> <i>Zeraffa Giraffa</i> Author: Dianne Hofmeyr Letter writing Story sequencing and retelling Writing in role Recount	<u>Power of Reading Text</u> <i>The Last Wolf</i> Author: Mini Grey Traditional Tales, Story sequencing and retelling, Instruction writing	<u>Power of Reading Text</u> <i>Poems to Perform</i> Author: Julia Donaldson Poetry; Reciting and composing
Core Poems	If You Ever, Ever, Ever meet a Whale	Sand By John Foster	Polar Bear By Spike Milligan	Cats Sleep Anywhere By Eleanor Farjeon	Tiger By Mary Ann Hoberman	Performances of Poems
Maths	Number: Place Value Number: Addition and Subtraction	Measure: Money Number: multiplication and division	Number: Multiplication and division Statistics	Geometry: Properties of shape Number: Fractions	Measurement: Length and height Geometry: Position and direction	Measurement: Time Measurement: Mass, capacity and temperature
Science	Investigative Skills	Healthy Living and life cycles	Living things and their habitats	Food chains	Plants	Materials
Computing	Internet Safety Information Technology	Internet safety Digital literacy	Internet Safety Computer Science (Coding)	Information Technology	Internet Safety Computer Science (Coding)	Information Technology

PE	Gymnastics Dance	Attack Defend Shoot Hit Catch Run	Send & Return Run Jump Throw	Gymnastics Dance	Attack Defend Shoot Hit Catch Run	Send & Return Run Jump Throw
Art/DT	Self Portrait Colour Theory – Mixing (Kandinsky)	Clay Sculpture – Romero Britto Dream houses	Watercolour Painting – Nerys Levy	DT - Bread Making	DT - Australian Puppets	DT – Moving Picture Book Pages
Music	Musical Theory – Hands, Feet, Heart	Ho Ho Ho – Pitch and Performance	Bring the Noise/I Wanna Be in a Band – Song Composition	Take You Home – Effect and Composition	Friendship Song – Musical application through Instruments	Reflect, Rewind, Replay
MFL French	Listening & Speaking Greetings	Listening & Speaking Greetings Numbers/Colours	Listening & Speaking Weather/Clothing	Listening & Speaking In the classroom	Listening & Speaking Animals	Listening & Speaking My Family
RE	<u>Storytelling</u> Introduction to Storytelling How Storytelling affects us How people tell stories	<u>Storytelling</u> Christainity - how/importance Hinduism - how/importance Buddhism - how/importance	<u>Celebration</u> Introduction to celebration Christianity - Easter Hinduism - Krishna's birthday	<u>Celebration</u> Islam - Eid ul Fitr Reflections Experiences	<u>Authority</u> Introduction to authority Christianity - Jesus' view Christianity - Importance of Jesus' authority Buddhism - Buddha's authority Buddhism - Importance of Buddha's authority	<u>Authority</u> Islam - Muhammad's (pbuh) authority Islam - Importance of Muhammad's (pbuh) authority Experiences Reflections
RHSE	<u>Relationships</u> <i>Friendships Respecting self and others</i>	<u>Relationships</u> <i>Managing hurtful behaviour and bullying Families and close positive relationships Safe relationships</i>	<u>Health</u> <i>Healthy Lifestyles</i>	<u>Health</u> <i>Healthy Lifestyles Mental health</i>	<u>Health</u> <i>Mental health Keeping safe Ourselves, growing & changing</i>	<u>Living in the wider world</u> <i>Drugs, alcohol & tobacco Shared responsibilities Communities Economic wellbeing</i>