

Year 3 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Savage Stone Age	Ancient Egyptians	Rainforests		Where does our food come from?	
History/ Geography	<u>History</u> Investigating the rise of Pre-Historic man	<u>History</u> Investigating how Ancient Egyptians carried out their daily life	<u>Geography</u> A study of Ecology Plants and Natural History Geography and Map skills		<u>Geography</u> How food is transported around the world. Plants and Natural History Geography and Map skills	
English	Power of Reading Text: <i>Into the Forest by Anthony Browne</i> Play script	Power of Reading Text: <i>Fly Eagle, Fly! An African Tale by Christopher Gregowski and Niki Daly</i> Character Viewpoint Narrative	Power of Reading Text: <i>One Plastic Bag by Miranda Paul and Elizabeth Zunon</i> Persuasive Writing	Power of Reading Text: <i>Pugs of the Frozen North by Philip Reeve</i> Newspaper writing	Power of Reading Text: <i>Jelly Boots, Smelly Boots by Michael Rosen</i> Poetry	Power of Reading Text: <i>Gregory Cool by Caroline Binch</i> Autobiography
Core Poems	Nut Tree by Julia Donaldson	Worm Words by Tony Mitton	Voices of Water by Tony Mitton	The Sound Collector by Roger McGough	The Dinosaur Rap by John Foster	
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
Science	Investigative Skills	Rocks and Soil	Teeth and Eating	Forces and Magnets	Plants	Light and Shadows

Computing	Internet Safety and Information Technology	Internet Safety and digital literacy	Internet Safety and Computer Science (Coding)	Information Technology	Internet Safety and Computer Science (Coding)	Flexible time to look over previous skills
PE	Gymnastics Athletics	Football	Dance Netball	Handball Dance	Rounders OAA	Tag Rugby Tennis
Art/DT	Art - Self Portrait Colour theory Warm/Cool colours linked to Delaunay	Egyptian Death Mask Sculptures – Paper Mache	DT – Making Paper Treehouses Construction Task	Art – Relief Printing with nature objects linked to William Morris	DT – Seasonal food Creating salads and developing knife skills	DT – Food packaging 3D nets and construction
Music	Charanga – Let Your Spirit Fly	Charanga - Three Little Birds	Recorders, sticks and songs -Performing through instruments and music theory.		Charanga – Lean on Me	Charanga – Reflect, Rewind, Replay
MFL French	Simple Greetings Numbers to 10	Classroom Instructions Numbers to 20	Colours Classroom Items Numbers to 30	Days of the Week Months of the Year	Animals Numbers to 50	Animals
RE	<u>Holy:</u> Christianity: Mary Judaism: Torah	<u>Holy:</u> Humanism: Holy Trinity of Science Own Experience: What is Holy to you?	<u>God:</u> Christianity: Holy Trinity Judaism: Hashem	<u>God:</u> Sikhism: Waheguru Own Experience: Can I respond to my own experiences of a God?	<u>Ritual:</u> Christianity: Eucharist Sikhism: Amrit	<u>Ritual:</u> Humanism: Weddings Own Experience: How do rituals affect me and others?
RHE	<u>Relationship Education:</u> Friendship Managing hurtful behaviour and bullying	<u>Relationship Education:</u> Respecting Self and others Safe relationships Families and close positive relationships	<u>Living in the Wider World:</u> Shared Responsibilities Our Communities	<u>Relationship Education:</u> Safe relationships <u>Health Education:</u> Healthy Lifestyles	<u>Health Education:</u> Mental health Ourselves growing and changing	<u>Health Education:</u> Keeping Safe Drugs, Alcohol and Tobacco <u>Living in the Wider World:</u> Economic Wellbeing