



Year 5

# TOKYO'S

## Useful Information

### Spring 1

#### Topic:

(Please see knowledge organiser for further information)



This half term, we have a history focus. We will be learning about the Anglo-Saxons. Children will:

- use secondary sources and artefacts to find out about the Saxons
- order events chronologically using a timeline
- recognise important qualities of a good king, looking at Alfred the Great vs Ethelred the Unready.
- describe some of the gods the Anglo Saxons worshipped and how communication has developed over time.

#### English:



We will be studying character and setting descriptions using our Power of Reading Text

Children will develop their comprehension skills through daily guided reading sessions when they will be answering retrieval, inference and word meaning questions linked to the chosen book.

The grammar concepts covered this half term include parentheses, modal verbs and relative clauses.

#### Maths:



We will be covering the following topics this half term:

- Multiplication and division
- Fractions
- Numbers - decimals and percentages

Every Tuesday, children will have an arithmetic focus for maths.

#### Science:

(Please see knowledge organiser for further information)



This half term, we will be learning about Keep Healthy. Children will identify that humans need the right types and amount of nutrition and that they get nutrition from what they eat. Children will also become familiar with things that also harm our body and that are considered 'unhealthy'.

#### Computing:



**Digital Literacy:** *Internet Safety*

- Pupils will be learning how to 'Be Internet Awesome' by being using the acronym "SMART" (Safe, Meet, Accepting, Reliable and Tell).

**Computer Science:** *Scratch*

**Art/DT:** We will be cooking traditional British dishes, creating Anglo Saxon and Viking amulets and

**Music:** We will be learning music theory with the glockenspiels.

**RSHE:** Living in the wider world: Shared responsibilities and our community.

**RE:** Justice: Christianity, Islam, and Buddhism

**French:** We will be recapping on family, numbers to 50 and colours as well as looking at food.

## PE:



PE is on Wednesday afternoon and Friday afternoon. Children should bring their PE kits into school to get changed. This half term, we will be playing netball and handball.

## Spellings:



Children will have a spelling test every Friday.

Spellings for the Spring term are posted on Google Classroom and are on your child's Home Learning sheet

Children should learn their spellings each week using: Look, Say, Cover, Write, Check

### Reading:

Children should read for at least 15 minutes every day.

## Times Tables:



Children should practice their timetables every day. They will have a timetables test every Friday

14/01/22 - 7 times tables

21/01/22 - 8 times tables

28/01/22 - 9 times tables

4/02/22 - 11 times tables

Timetables for the Spring term are posted on Google Classroom and are on your child's Home Learning Sheet.

## Power of Reading:



Our Power of Reading book this half term is *Mama Miti* by Donna Jo Napoli. Children will have the opportunity to explore this novel through reading, writing and role-play.



## Language of the Half Term:



Our language of the half term is Persian. In our classroom, we display Farsi as it is an official language. However, many of the Persian speaking families in our school speak Pashto and Dari. Our Persian community represents 6% of our families

## Poem of the Half Term:

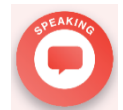


Our poem this half term is: *The Fish* by Elizabeth Rishon

## Skills Builder:



This half term, we will be focusing on: **SPEAKING** and **PROBLEM SOLVING**.



## Key Dates:

- 5th January 2022 - Start of Spring 1
- 28<sup>th</sup> January 2022 - January Birthday Bash
- 11th February 2022 - End of Spring 1
- 14th - 18th February 2022 - HALF TERM
- 21st February 2022 - Start of Spring 2



For more information, please see our website:

<https://wormholtparkprimary.co.uk/>

For our weekly newsletters, please see:

<https://wormholtparkprimary.co.uk/newsletters/>