

Year 1



HAVANA'S



Summer 2

Topic:

(Please see knowledge organiser for further information)



This half term, we will be looking far back into the past... We are going to learn about dinosaurs. Although rooted in history it will also draw on our *Geography* knowledge!

- We will understand that dinosaurs lived on earth and were real!
- We will learn about what they ate and how they survived for so long
- We will look at their features and characteristics and begin to categorise them.

English:



We will be learning to...

To discuss themes and issues that arise in the story *Grace and Family*, enabling children to make connections with their own lives.

- To explore and develop ideas through talk and to listen to each other's responses.
- To develop creative responses to the text through drama, play and drawing.
- To write in role in order to explore characters and events

Maths:



We will be covering the following topics this half term:

- Geometry - focusing on direction and position. E.g. The bird is **above** the tree. The tree is between the buildings.
- Place value within 100. Practising counting in 2s, 5s and 10s will really help them with this!
- Money - different values and measuring amounts
- Time - on the hour, half past, quarter past

Science:

(Please see knowledge organiser for further information)



This half-term we will be extending our knowledge of animals, what they eat and looking deeper at their life cycle.

- Classification of animals (birds/fish/reptiles/amphibians/mammals)
- What they eat: herbivores/carnivores/omnivores

Computing:



Knowledge recap:

- Internet safety
- Coding (simple directions)
- Information technology
- Revision of skills and knowledge

Art/DT:

We will be looking at and exploring: Colour Theory - primary colours and how you can match colours.

Music:

Charanga: Reflect, rewind, replay. We will revise pulse, tempo through call and response.

RHE:

Health education: Drugs, Alcohol and Tobacco. Shared responsibilities, Communities, Economic wellbeing.

RE:

Belonging: Christianity, Hinduism, Buddhism

PE:



PE is on Tuesday and Wednesday. Children should bring their PE kits into school to get changed

Year 1 will be learning to hit and catch a ball, track and retrieve a rolling ball and throw and catch a variety of rolling objects.

Spellings:



Children should learn their spellings each week using:
Look, Say Cover, Write Check

Children will have a spelling test every **Friday**

Spellings for the Summer term are posted on Google Classroom and are on your child's Home Learning sheet

Reading:

Children should practise reading for at least 15 minutes every day.

Times Tables:



Children can continue to focus on multiples of 2, 5 and 10. **For a challenge try multiples of 3 and 4**

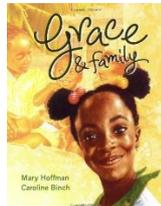
- 1) $1 \times 2 = 2$
- 2) $2 \times 2 = 4$
- 3) $3 \times 2 = 6$
- 4) $4 \times 2 = 8$
- 5) $5 \times 2 = 10$
- 6) $6 \times 2 = 12$
- 7) $7 \times 2 = 14$
- 8) $8 \times 2 = 16$
- 9) $9 \times 2 = 18$
- 10) $10 \times 2 = 20$

Children should practise their x2 times table every day

Power of Reading:



Our Power of Reading text is:
Grace and Family by Mary Hoffman



Language of the Half Term:



Our language of the half term is

Bengali and Turkish

(1.9%) of families in our school community speak these languages.

Poem of the Half Term:



Our poem this half term is:
Feel the Beat by Marilyn Singer

Skills Builder:



This half term, we will be focusing on: **Problem Solving** and **Team Work**



Key Dates:

- **6th June:** Back to School
- **7th June:** School Uniform Recycling
- **17th June:** La Paz & Lima (Y2) - Class assembly to parents
- **24th June:** Birthday Bash for June Birthdays
- **1st July:** Athens (Y4) assembly to parents
- **8th July:** Ankara (Y4) assembly to parents
- **12th July:** School Uniform Recycling
- **15th July:** Birthday Bash for July & August Birthdays
- **22nd July:** End of Term 1.30pm



For more information, please see our website:

<https://wormholtprimary.co.uk/>

For our weekly newsletters, please see:

<https://wormholtprimary.co.uk/newsletters/>