

Year 6 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History/ Geography</b>	<b>History</b> What does the census tell us about our local area?	<b>Geography</b> Why does population change?	<b>History</b> What was the impact of WW2 on the people of Britain?	<b>Geography</b> Why do natural resources matter?	<b>History</b> Why did the Mayan civilization decline so quickly?	<b>Geography</b> How could we make our local environment more environmentally friendly?
<b>English</b>	<b>Power of Reading:</b> <i>Treason</i> by Berlie Doherty  Reading: Understand 5Ws Non-Chronological Report	<b>Power of Reading:</b> <i>Shackleton's Journey</i> by William Grill  Non-Chronological Report Informal Letter	<b>Power of Reading:</b> <i>Goodnight Mr Tom</i> by Michelle Magorian  Informal Letter Narrative	<b>Power of Reading:</b> <i>Goodnight Mr Tom</i> by Michelle Magorian  Narrative Newspaper report	<b>Power of Reading:</b> <i>Eye of the Wolf</i> by Daniel Pennac  SPAG and Reading Skills Balanced Argument	  Narrative Play Scripts
<b>Core Poems</b>	<i>Under the Greenwood Tree</i> From <i>As You Like It, Act 2 Scene 5</i> by William Shakespeare	<i>Paper Boats</i> by Rabindranath Tagore	<i>In Flanders Fields</i> by John McCrae	<i>An Irish Airman Foresees His Death</i> by WB Yeats	<i>Still I Rise</i> by Maya Angelou  <i>Hello World</i> by Dan Coppersmith	Performances of Poems
<b>Maths</b>	4 operations Place Value	Fractions Geometry – Position and direction	Fractions Decimals and Percentages and algebra	Measurement – Converting units Measurement – Area and Perimeter Ratio and proportion	Consolidation and themed projects	Consolidation and themed projects
<b>Science</b>	Investigative skills: Plants and Teeth.	Light	Humans	Animals and Plants	Electricity	Evolution
<b>Computing</b>	<b>'Bletchley Park 1'</b> Code Breaking and Password Hacking  <i>SW: Google Slides, Google Sites</i>	<b>'Bletchley Park 2'</b> WW2 and the first computers  <i>SW: Scratch, Google Slides</i>	<b>'Big Data 1'</b> Bar Codes, QR Codes, RFID  <i>SW: QR Code Reader, Spreadsheets</i>	<b>'Big Data 2'</b> Data Usage and Smart School  <i>SW: Micropolis, Micro Bit Code Make Code</i>	<b>'Introduction to Python'</b> Learning and using python  <i>SW: Turtle Academy, Trinket</i>	<b>'Skills Showcase'</b> Design and promote a product  <i>SW: Tinkercad</i>
<b>PE</b>	Gymnastics Football	Dance Rugby	Netball Gymnastics	Dance Hockey	Athletics Cricket	Tennis OAA
<b>Art/DT</b>	<b>Art – Craft and design</b> Photography	<b>DT – Textiles</b> Waistcoats	<b>Art – Drawing</b> Make my voice heard	<b>DT – Structure</b> Playgrounds	<b>Art – Sculpture and 3D</b> Making memories	<b>DT – Digital world</b> Navigating the world
<b>Music</b>	Catch up – Composition to represent the festival of colour: Holi	Catch up – The Blues and South and West African drumming	Dynamics, pitch and texture: Theme: Fingal's Cave	Film music	Themes and variations Theme: Pop Art	Composing and performing a Leavers' song
<b>MFL French</b>	French Sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	Revision
<b>RE</b>	Religion and Freedom	Religion and Suffering	Religion and Devotion	Religion and Sacrifice	Ideas around Khalifah	Ideas around Sewa
<b>RSHE</b>	Family and Relationships	Health and wellbeing	Citizenship Economic wellbeing	Safety and the changing body. Citizenship	Safety and the changing body	Identity Dealing with change