

# Key End Points - for end of year



Ready to Progress

## Criteria... Subject: Geography

	Knowledge	Skills
<b>EYFS</b>	<ul style="list-style-type: none"> <li>● I am beginning to understand the effect my behaviour can have on the environment.</li> <li>● I know about similarities and differences between myself and others, and among families, communities, cultures and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>● I can compare different places based on their environments.</li> <li>● I can make observations of the world around me.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>● I can name and locate the world's seven continents.</li> <li>● I can name and locate the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents studied at this key stage.</li> <li>● I can devise a simple map and use and construct basic symbols in a key.</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>● I can name and locate the world's five oceans.</li> <li>● I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (local area), and of a small area in a contrasting non-European country.</li> <li>● I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>● I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.</li> <li>● I can understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Greece).</li> <li>● I can describe and understand key aspects of physical geography, including: climate zones and rivers.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use sketch maps to demonstrate my observations of the human and physical features in the local area.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>● I can name and locate key counties and cities of the United Kingdom, different geographical regions and key topographical features (including hills, mountains, coasts and rivers) and their identifying human and physical characteristics</li> <li>● I can describe and understand key aspects of physical geography, including: the water cycle.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use the eight points of a compass.</li> <li>● I can use four-figure grid references to build my knowledge of the United Kingdom.</li> <li>● I can describe, understand and map types of settlements and land use patterns.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>● I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>	<ul style="list-style-type: none"> <li>● I can use six-figure grid references to build my knowledge of the wider world.</li> <li>● I can use plans and a range of different types of graph to show my recordings of the human and physical features in the local area.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● I can describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.</li> <li>● I can describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the wider world.</li> <li>● I can use digital technologies to present the human and physical features in the local area.</li> </ul>

