

# Key End Points - for end of year



# Subject: History

## Ready to Progress Criteria...

	Knowledge	Skills
<b>EYFS</b>	<ul style="list-style-type: none"> <li>I understand different times in the day. I can use language such as today, yesterday, when I was little.</li> <li>I know the key differences between my life and the lives of family members of different ages.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell you things that are similar and different about the past and present day.</li> <li>I can tell you about something that happened to me in the past, e.g. I had cereal for breakfast. Yesterday I went to the beach.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>I can appreciate that some famous people have helped our lives be better today.</li> <li>I can speak to people about their experiences of the past and how things have changed, such as transport and toys.</li> </ul>	<ul style="list-style-type: none"> <li>I have an understanding of chronology (using words such as first, next, then, before, after).</li> <li>I can ask and answer questions about old and new artefacts. I can give a plausible explanation for what an item may have been used for in the past.</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>I understand that key events happened in History that I can't remember but that they impacted what we do now.</li> <li>I know what a monarch is and who the current monarch is, as well as name a past monarch.</li> </ul>	<ul style="list-style-type: none"> <li>I can sequence a set of events in chronological order and give reasons for their order: How William the Conqueror Became King,</li> <li>I can use research skills to explain how my local area was different in the past - Through evidence such as photographs, maps and tapestries.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>I can suggest why certain events happened as they did in history.</li> <li>I recognise that our knowledge of the past is constructed from different sources of evidence.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe events and periods using BC and AD, century, ancient and prehistoric.</li> <li>I can research similarities and differences between given periods.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>I identify where people and events fit into a chronological framework.</li> <li>I recognise what happened as a result of events that happened a long time ago around the world and locally.</li> </ul>	<ul style="list-style-type: none"> <li>I can construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li> <li>I can use sources to address historically valid questions and hypotheses.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>I can examine how different cultures have impacted and influenced different civilisations and what we have learned from successes and mistakes from the past.</li> <li>I can compare and contrast early and late stages in a studied period.</li> </ul>	<ul style="list-style-type: none"> <li>I can examine causes and results of great events and the impact of these.</li> <li>I can evaluate primary and secondary sources and make simple inferences, comparing accounts from fact or fiction.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>I can carry out a historical enquiry and come to a conclusion backed by evidence.</li> <li>I examine how historical events have impacted individuals and how British society changed as a result.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of sources to find out about an aspect of time past such as a census, parish registers, factory records, videos and photographs.</li> <li>I can bring knowledge gathered from several sources together in a fluent account.</li> </ul>