

Spring 1

Humanities: History



This term our humanities focus is History. We will be finding answers to the question 'How did we learn to fly?' Children will:

- identify important events surrounding the history of flight
- explain how a significant event has changed the lives of others
- use primary resources to find out about people and events in the past

English:





We will be writing narratives inspired by the Traditional tale 'The Three Little Pigs'.

We will be covering the following topics this half term:

Children will develop their comprehension skills through daily guided reading sessions when they will be answering retrieval, inference and word meaning questions.

- multiplication and division
- time

For more support with maths please visit Google Classroom as new resources are posted weekly.

Science:



Our science topic this half term is: Materials Children will:

 name and sort different materials and describe their properties.

Computing:



Digital Literacy: Computer Systems and Networks

Computer Science: Word Processing

Art/DT: Sculpture and 3D: clay houses, mechanisms; making a moving monster

Music: Musical me

RHE: Safety and the changing body

RE: Celebrations

PE:



PE is on <u>Monday</u> and <u>Thursday</u>. Children should wear their P.E. kits to school. Please refer to the school website for guidance on the expected P.E. kit. Some lessons will take place outside so suitable footwear needs to be worn. If your child's shoes have laces, please practise tying these at home. Our focus for P.E. lessons this term will be Gymnastics and Attack, Defend, Shoot.

Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every Monday.

Spellings will be sent home on a Tuesday and can also be found on Google classroom.

Reading:

Children should practise reading for at least 15 minutes every day. Reading books are changed every **Tuesday**.

Times Tables:



Children in KS1 will be expected to be able to count in steps of 2s, 5s and 10s. By the end of KS1 your child will begin to link counting in steps to times tables. You can support this by practising counting in steps and by practising these times tables.

_		_
	1 x 2 = 2	
	2 x 2 = 4	
	$3 \times 2 = 6$	
	4 x 2 = 8	
	5 x 2 = 10	
	6 x 2 = 12	
	7 x 2 = 14	
	8 x 2 = 16	
	9 x 2 = 18	
	10 x 2 = 20	
	11 x 2 = 22	
	12 x 2 = 24	

 $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$

1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40 5 × 10 = 50 6 × 10 = 60 7 × 10 = 70 8 × 10 = 80 9 × 10 = 90 10 × 10 = 100 11 × 10 = 120

Power of Reading:



Our Power of Reading book this half term is The Snowman by Raymond Briggs.

Language of the Half Term:



Our language of the half term is Farsi.

2.9% of our families speak Farsi

Poem of the Half Term:



Our poem this half term is Polar Bear by Spike Milligan

Skills Builder:







Key Dates:

- 9th January 2024 Start of Spring term
- 11th January School uniform recycling
- 26th January La Paz (Y2) Class Assembly
- 26th January Birthday Bash
- 2nd February Tokyo (Y5) Class Assembly
- 9th February End of Spring Term 1
- 12th 16th February 2024 HALF TERM
- 19th February New term starts



For more information, please see our website:

https://wormholtparkprimary.co.uk/

For our weekly newsletters, please see:

https://wormholtparkprimary.co.uk/newsletters/