



# Wormholt News

Friday 2nd February

## Head's Chat

Dear Families,

I hope you are all well.

This week, I need to give a few important reminders:

### **Birthdays**

If you want to send in cake for your child's birthday, please only send in individual little cakes, not a big cake that needs cutting up.

### **Nuts**

Please remember that we are a nut free school. We have many children with allergies and we need to ensure that there are absolutely no nuts in the school. This includes the contents of packed lunches and after school club snacks. Thank you for your understanding.

### **School Uniform and PE Kits**

Please remember that children should be in full uniform every day. The PE kit is a light blue t-shirt and usual school jumper with navy blue or black jogging bottoms/shorts or leggings. Please do not let your child wear designer items. Click the link for details about our uniform:

<https://wormholtparkprimary.co.uk/uniform/>

### **Shoes/trainers school colours**

These should be black if possible.

Have a restful weekend everyone

Anika Hargie

Headteacher

## Big Garden Birdwatch at Nursery



Last Friday our nursery children were encouraged to watch birds in the garden. Hadiyah, Jack Jack, Nazmeen and Zain helped to fill in the tally chart. At carpet time the children learnt which native birds were spotted in our garden. We are going to submit our data to the RSPB (Royal Society for the Protection of Birds).

## Learning Book Workshop - Nursery and Reception Parents

**WORMHOLT PARK**  
Learning Book  
**Workshop**

We invite **Nursery** and **Reception** Parents for

**Learning™**  
Book  
Moments matter to us

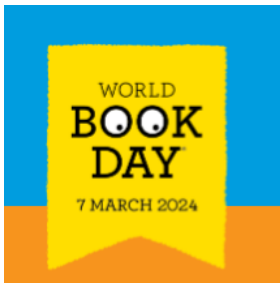
Please join us:

**Monday 5<sup>th</sup>**  
**February**

From **8.45pm to 9.10am**  
In the bottom hall

Everyone is welcome.

Wormholt Park Primary School



## World Book Day

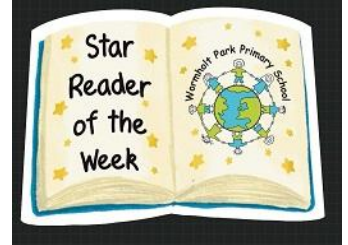
World Book Day this year is being held on **Thursday 7th March**. On this day all the children can come to school dressed up as a book character! You don't need to buy a costume, there are loads of great dressing up ideas on the World Book Day webpage

[World Book Day Dress Up Ideas](#)

## Reader of the Week

This week, the Star Readers of the Week are Tariq in La Paz (Y2) and Lacey in Athens (Y4)

Well Done!



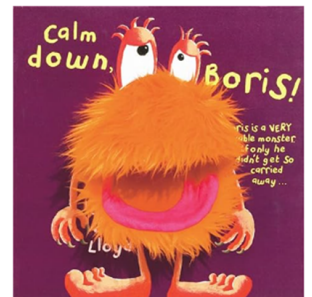
## Weekly Book Review

This week, we have a book review from the children in Dublin Class

### Book: Calm Down, Boris! By Sam Lloyd

Dublin class have been enjoying this colourful and interactive book. Boris is a very affectionate monster. He likes nothing better than showering everyone with kisses and, though endearing, he can be very ticklish!

The children have enjoyed helping Boris through various tasks in the story such as, helping with brushing Boris' hair to get him ready for his trip to the park and feeding him at a picnic. In return, they have been receiving grateful kisses from Boris. The interactive nature of the book has meant that the children have really gotten to know the character up close and with his antics; Boris has made story time extremely fun and often silly!



Dublin class have enjoyed interacting with Boris and learning new vocabulary to describe the colour and texture of his fur.

"He tickles!" – Muhsin

"Orange and furry!" – Harrison

# Skills Builder Weekly Challenge

Have you been completing any of these skills builder challenges at home? Please let us know how you are finding these. Here is this week's challenge!



## Skills Challenges

[See all Skills Challenges](#)

Winter is the coldest time of the year. Design a new coat/jacket that could keep anyone warm no matter how cold it gets.

What will the coat look like? What specifically will keep people warm? Could it use technology in some way? How will it be different to a regular winter coat?

**Extension:** Think about who would most benefit from your newly designed coat.

### Reflection Questions

**Getting Started:** How can you share what you imagine?

**Intermediate:** How can you come up with lots of different ideas?

**Advanced:** How can you combine different ideas to create new ones?

**Mastery:** How can you help someone else to be creative?

Creativity

Skills Builder has resources available for parents/carers on their website. The [Home Zone](#) helps parents and carers to build their child's essential skills at home. Each week they have a different Skills Challenge that parents/carers can complete with their child. [Click here to visit their website](#)

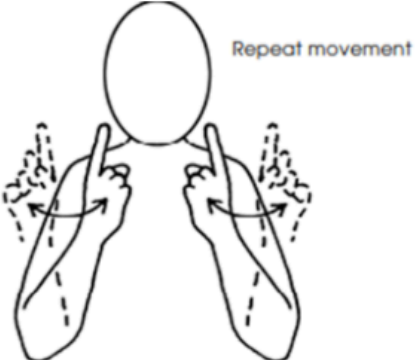
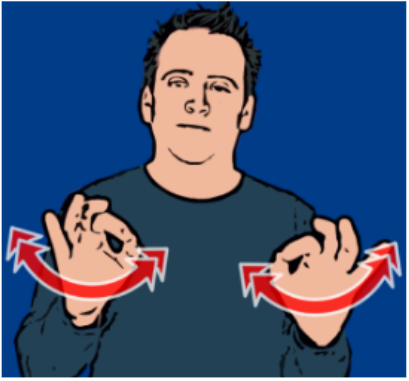

## School Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Tajay Class Assembly	3
4	5	6	7	8	9 End of Term	10
11	12	13	14	15	16	17
18	19 Back to school	20 Stev & Mily School Uniform Meeting	21	22	23 Friday Dash	24
25	26	27 Parents Coffee Morning	28	29	30 After Class Assembly	

Our School calendar is updated regularly. Please click the [link to access it.](#) [Click here to see](#)

# Sign Language - Music

2nd February: this week's sign is; Music

<b>Makaton</b>	<b>British Sign Language (BSL)</b>
	
<b>British Sign Language spelling (BSL)</b>	
	

## Attendance

Best Attendance this week	
1st	Washington
2nd	Havana & Washington

Best Punctuality this week	
1st	Tokyo
2nd	Santiago

Well done to these classes!

## Useful Dates this term

Spring Term 2023	
Tuesday 20th February	School Uniform Recycling
Friday 23rd February	Birthday Bash
Friday 1st March	Athens (Year 4) Class Assembly - 10.00am
Friday 8th March	Washington (Year 3) Class Assembly - 10.00am
Friday 22nd March	Havana (Year 1) Class Assembly - 10.00am
Friday 22nd March	Birthday Bash
Wednesday 27th March	Parents Coffee Morning
Tuesday 16th April	School Uniform Recycling
Friday 26th April	Ottawa (Reception) Class Assembly - 10.00am
Friday 26th April	Birthday Bash

## Term Dates

Spring Term 2024	
Tuesday 9th January	Children back
Monday 12th - Friday 16th February	Half Term
Thursday 28th March - 1.30pm	End of Term
Summer Term 2024	
Monday 15th April	Children back
Monday 6th May	Bank Holiday
Monday 27th May – Friday 31st May	Half Term
Monday 17th June	INSET DAY
Tuesday 23rd July - 1.30pm	Last day of term