



Reception

OTTOWA'S

Useful Information

Summer 1

Topic: Growth



The topic this term is Growth. The children will be learning about what animals and plants need to grow and live. We will be looking at the life cycle of a bee, bean and other living things. They children will be keeping a diary about the changes they are seeing. They will plant seeds in our playground and caring for them.

Literacy



We will be learning about:

- Non-fiction texts
- Labels
- Lists
- Captions

The children will be exploring the difference between fiction and non-fiction text. They will also be reading seed packets and finding out how to look after their plants.

Phonics



This half term we will be continuing to work on Phase 4 which continues to build on the previous phases.

During Phase 4, adjacent consonants are taught e.g. fr(frog), dr(drip), nd(mend) as well as CCCVCC and -ed/-er/-est. These are introduced alongside the phase 2 and 3 sounds already taught in order to extend your child's vocabulary.

E.g.

Bench, splash, truth, string, train, green, fright, float, broom, crook, clown, spoil, burnt, stairs, picture, flower, stork, vent, jinx, better, mended, toasted, swooped, stacked, camped, ripped, pointed

Maths



We will be covering the following topics this half term:

- Building numbers beyond 10
- Continuing patterns beyond 10
- Spatial reasoning
- Match, rotate, manipulate
- Adding more
- Taking away
- Compose and decompose

Physical Development (PD)



Our focus in PE this term is: **Beat the Ball**

Children will be able to:

- To control a ball in a range of ways
- To throw accurately at a target
- To move a ball with control
- To catch and bounce a ball
- To kick a ball

Understanding the World (UW)



Computing: - Computing systems and networks:

Exploring hardware

- Understanding arrows
- Introducing the Bee-Bot
- Simple Bee-Bot Programming
- Understanding algorithms
- Programming a Bee-bot

Science:

This half term we will be covering the following:
Animals and Plants

Other Areas of Learning



Communication and Language:

This half term, children will be working on:
Making comments about what they have heard and ask questions to clarify their understanding
Offering explanations for why things might happen, making use of recently introduced vocabulary from stories

Expressive Art and Design:

This term, children will be exploring a variety of materials to create a bug house and thinking about what bugs need. They will also be experimenting with texture and form by using crayons, oil inks and plasticine.

Home Learning

Children should read for 15 minutes every night. They will be given two books each week. One is a reading for pleasure book, this should be read together. The other book is a phonetically decodable-banded book for your child to read to you.



Please return the books on a **Monday**. They will be handed back to you on a **Tuesday**.

Every Monday's your child will receive a Google Classroom activity they can complete online.

Home learning is handed out at the beginning of each term with a weekly breakdown with what we cover.

Core text

Our Core Text this half term is Errol's Garden



Language of the Half Term

Our language of the half term is Amharic



2.1% of families in our school community speak Amharic.

Poem of the Half Term

Our Poem this half term Monkey Babies By Irene Rawnsley and John Foster



Skills Builder

This half term we will be focusing on: **TEAMWORK**



Rights Respecting:

This half term we will focus on the Right to **HAVE FOOD**



Key Dates:

- 15th April - Start of Summer Term 1
- 16th April - School Uniform Recycling
- 22nd to 26th April - Parents Meetings
- 26th April - April Birthday Bash
- 26th April - Ottawa (Reception) Class Assembly
- 6th May - Bank Holiday Monday
- 13th to 16th May - KS2 SATS Week
- 14th May - School Uniform Recycling
- 17th May - Harare (Y1) Class Assembly
- 24th May - May birthday Bash
- 24th May - End of Term
- 3rd June - Back to school



For more information, please see our website:

<https://wormholtparkprimary.co.uk/>

For our weekly newsletters, please see:

<https://wormholtparkprimary.co.uk/newsletters/>