

# Summer 1

## History: Explorers

This half term, we have a History focus. We will be learning about explorers. Children will:

- Explain what explorers do
- Name equipment or transport an explorer would need.
- Name important explorers.

## English:

We will be learning to...

- To recap conjunctions, suffixes, prefixes, capital letters and full stops.
- To explore and develop ideas through talk and to listen to each other's responses.
- To develop creative responses to the text through drama, play and artwork.
- To write in role in order to explore characters and events.

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### Science:



This half term, we will be learning about Plants. We will

- Identify plants and their features.
- Recall some of the roles that flowering plant parts have.
- Name some trees and their parts.
- Identify similarities and differences between deciduous and evergreen leaves.
- •Recall that seeds and bulbs come from plants.

## Maths:

We will be covering the following topics this half term:

- To recap counting in multiples of 2s, 5s, 10s
- To use grouping in calculations
- To use sharing in calculations
- Multiplication
- Division
- Fractions

Computing:



#### Digital Literacy:

• Internet Safety

#### Computer Science:

- Bee Bots
- Identify and correct mistakes in their programming.

Art/DT: Name the primary colours.

Music: Explain what pitch means.

- RHE: Health education: Keeping Safe and ourselves, growing and changing
- RE: Belonging: Christianity, Hinduism, Buddhism

#### PE:

PE is on <u>Tuesday</u> and <u>Friday</u>. Children should wear their PE kits to school.

Year 1 will be continuing to build on their learning to hit and catch a ball, track and retrieve a rolling ball and throw and catch a variety of rolling objects.

### Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every Monday

Spellings for the week are posted on Google Classroom every Tuesday and are in your child's reading record.

#### Reading:

Children should practise reading for at least 15 minutes every day.

#### Times Tables:

This term year 1 are learning our  $x^2$ ,  $x^5$  and  $x^{10}$  times table

1)	1 × 2 = 2
2)	2 x 2 = 4
3)	3 x 2 = 6
4)	4 x 2 = 8
5)	5 x 2 = 10
6)	6 x 2 = 12
7)	7 x 2 = 14
8)	8 x 2 = 16
9)	9 x 2 = 18
10)	10 x 2 = 20
11)	11 x 2 = 22

Children should practise their 2, 5 and 10 times table every day

### Core Text:

Our Core text is: Claude in the City by Alex T Smith



Language of the Half Term:

Our language of the half term is Amharic

2.1% of families in our school community speak Amharic.

## Poem of the Half Term:



Our poem this half term is:

- Feel the Beat by Marilyn Singer
- One Day I'll Be by James McDonald

#### Key Dates:

- 15<sup>th</sup> April Start of Summer Term 1
- 16<sup>th</sup> April School Uniform Recycling
- 22<sup>nd</sup> to 26<sup>th</sup> April Parents Meetings
- 26<sup>th</sup> April April Birthday Bash
- 26<sup>th</sup> April Ottawa (Reception) Class Assembly
- 6<sup>th</sup> May Bank Holiday Monday
- 13<sup>th</sup> to 16<sup>th</sup> May KS2 SATS Week
- 14<sup>th</sup> May School Uniform Recycling
- 17<sup>th</sup> May Harare (Y1) Class Assembly
- 24<sup>th</sup> May May birthday Bash
- 24<sup>th</sup> May End of Term
- **3<sup>rd</sup> June** Back to school

Skills Builder:

This half term, we will be focusing on: Aiming High and Staying Positive



For more information, please see our website: <u>https://wormholtparkprimary.</u> co.uk/

For our weekly newsletters, please see:

<u>https://wormholtparkprimary.</u> <u>co.uk/newsletters/</u>