

# Summer 1

### History:

This half term we have a History focus. We will be learning about what the Egyptians believed in. Children will:

- Identify the ancient civilisations and key periods in ancient Egypt.
- Identifying the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.

## English:



We will be studying how to write a narrative in the first person using our Core text: Fly Eagle, Fly! We will study the different features and structure of a narrative write. Children will develop their comprehension skills through daily guided reading sessions, where they will be completing a series of activities based of VIPERS (Vocabulary, infer, predict, explain, retrieve and summarise) The grammar concepts we will be focusing on this half term include: nouns, verbs, adjectives, adverbs and conjunctions.

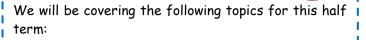
## Science:



This half-term, we will be learning all about Plants. Children will be able to Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Children will explore what plants require for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

## Maths:



Number: Fractions - Finding a fraction of a number or shape, finding equivalent fractions, adding, subtracting and ordering fractions, answering written problems involving fractions.

Measurement: Time - Telling and estimating time, finding durations of events, recording and comparing time and telling time using Roman Numerals.

## Computing:



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Digital Literacy: Internet Safety

Computer Science: Block Coding

Art/DT:Seasonal Food - Creating salads and developing knife skillsMusic:Charanga - Lean on MeRHE:CitizenshipRE:Ritual - Christianity: Eucharist & Sikhism: AmritFrench:Transport

## PE:

P.E this term will be on Mondays and Thursday afternoons.

The focus for this half term for Washington will be Rounder's and OAA.

## Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every Monday

Spellings for the summer term are posted on Google Classroom and are on your child's Home Learning sheet

#### Reading:

Children should read for at least 15 minutes every day.

### Core Text:



Our Core text is Fly Eagle, Fly! An African Tale by Christopher Gregowski and Niki Daly

## Poem of the Half Term:



Our poem this half term is The Dinosaur Rap by John Foster

### Key Dates:

- 15<sup>th</sup> April Start of Summer Term 1
- 16<sup>th</sup> April School Uniform Recycling
- 22<sup>nd</sup> to 26<sup>th</sup> April Parents Meetings
- 26<sup>th</sup> April April Birthday Bash
- 6<sup>th</sup> May Bank Holiday Monday
- 13<sup>th</sup> to 16<sup>th</sup> May KS2 SATS Week
- 14<sup>th</sup> May School Uniform Recycling
- 17<sup>th</sup> May Harare (Y1) Class Assembly
- 24<sup>th</sup> May May birthday Bash
- 24<sup>th</sup> May End of Term
- 3<sup>rd</sup> June Back to school

## **Times Tables:**

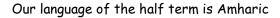
By the end of Year 3, children are expected to know the x2, x3, x4, x5, x6, x8, x10 timetables.

Children should practice their timetables every day.

They will have a timetables test every Monday.

Timetables for the summer term are posted on Google Classroom and are on your child's Home Learning sheet

# Language of the Half Term:



2.1% of families in our school community speak Amharic.

## Skills Builder:

This half term, we will be focusing on: Aiming High and Staying Positive.



For more information, please see our website: <u>https://wormholtparkprimary</u> <u>co.uk/</u>

For our weekly newsletters, please see:

<u>https://wormholtparkprimary.</u> <u>co.uk/newsletters/</u>