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## TRIPOLI'S <br> 

#  <br> Summer 1 

## History: What does the census tell us about our local area?

This half term we have a history focus. Children will be learning about the census: what does it tell us about our local area? Children will:

Identify the type of information the census gives about people.
Use the census to make inferences about people from the past, providing supporting evidence for their statements.
Make observations from the census and identify changes between periods of time.

## English:

Children will be using our Core Text to inspire writing a collection of poetry.

Children will develop their writing skills as well as focusing on modal verbs, adverbs of possibility and conjunctions in grammar sessions.

## Science:



ןOur topic this half term is Forces-Unbalanced forces ${ }^{\prime}$ Children will:
I Learn how forces affect movement

- Describe gravity and its effects.
- Describe the relationship between mass and gravity.
- Describe the different types of resistance.


## Maths:

We will be covering the following topics in maths this half term:

- Decimals
- Measurement
- Geometry

Every Wednesday, children will have an arithmetic focus for maths.

## Computing:

Information and technology and computer science:

- Stop Motion using stop motion studios.

We will be painting using mixed media and focusing on portraits.
Music: In Music, we will be learning about South and West Africa.
RSHE:
We will be learning about safety focusing on online friends and staying safe online.
RE: We will be looking at Pilgrimage in Christianity and Hindu
French:

## PE:

PE is on Tuesday Afternoon and Wednesday Morning. On Tuesday afternoon, we will have a coach teaching us athletics and on Wednesday afternoons we will be learning all about rounders.

## Spellings:

Children will have a spelling test every Monday.

Spellings for the summer term will be handed out following the spelling test on a Monday and a spelling activity sheet will be handed out on a Friday to support practice over the weekend. Children should learn their spellings each week using: Look, Say, Cover, Write, and Check.

## Reading:

Children should read for at least 15 minutes every day.


## Poem of the Half Term:

Our poem this half term is: On Turning Ten by Billy Collins

## Times Tables:

Children should practice their timetables every day.
They will have a timetables test every Monday. This will be a timed test on all times tables in random orders.
Our language of the half term is Amharic
2.1\% of families in our school community speak Amharic

## Skills Builder:

This half term, we will be focusing on: Aiming High and Staying Positive.
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