

# Summer 2

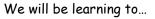
### Humanities: Geography:



This half term, we will be learning about what life is like living in Shanghai, China! We will:

- Give examples of human and physical features.
- · Identify features we see on a walk.
- Explain the location of features using some directional language.

### English:



To discuss themes and issues that arise in the story Grace and Family, enabling children to make connections with their own lives.

- To explore and develop ideas through talk and to listen to each other's responses.
- To develop creative responses to the text through drama, play and drawing.
- To write in role in order to explore characters and events

#### Science:



Making connections: Investigating science through stories

Using picture books as inspiration, children will broaden their understanding of plants and animals. They gather and record data to find out if taller trees have larger trunks and recap the features of different animal groups. They build waterproof animal homes with natural materials and sort birds according to their diet.

### Maths:



We will be covering the following topics this half term:

- Geometry focusing on direction and position.
   E.g. The bird is above the tree. The tree is between the buildings.
- Place value within 100. Practising counting in 2s, 5s and 10s will really help them with this!
- Money different values and measuring amounts
- Time on the hour, half past, quarter past

### Computing:



#### Knowledge recap:

- Internet safety
- Coding (simple directions)
- Information technology
- Revision of skills and knowledge

Art/DT:

We will be looking at and exploring:

Music:

Cooking and nutrition: Fruit and vegetables.

Vocal and body sounds (Theme: By the sea)

RHE:

Transitioning to Year 2.

RE:

Belonging: Christianity, Hinduism, Buddhism

### PE:



PE is on Tuesday and Friday. Children should come to school in their PE kits.

Year 1 will be learning to pass and receive a ball, track and will continue to develop their throwing and catching skills with a variety of rolling objects.

### Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every Monday

Spellings for the Summer term are posted on Google Classroom and are on your child's Home Learning

#### Reading:

Children should practise reading for at least 15 minutes every day.

### Times Tables:

Children can continue to focus on multiples of 2, 5 and 10.

#### For a challenge try multiples of 3 and 4

- 1) 1 x 2 = 2
- 2)  $2 \times 2 = 4$
- 3)  $3 \times 2 = 6$
- 4)  $4 \times 2 = 8$
- 5)  $5 \times 2 = 10$
- 6)  $6 \times 2 = 12$
- 7)  $7 \times 2 = 14$
- 8)  $8 \times 2 = 16$ 9)  $9 \times 2 = 18$
- 10)  $10 \times 2 = 20$

Children should practise their x2 times table every day

## Core Reading Text:



Our Core Reading text is: Grace and Family by Mary Hoffman



## Language of the Half Term:



Our language of the half term is Bengali and Turkish

(1.9%) of families in our school community speak these languages.

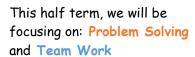
## Poem of the Half Term:



Our poem this half term is:

We will be practicing all of the poems we have learnt

## Skills Builder:







### Key Dates:

- 3rd June: Back to School
- 12th June: Sports Day KS1 & EYFS
- 13th June Sports Day KS2
- 17th June INSET Day
- 21st June: Ottawa (Reception) assembly to parents
- 25th June: School Uniform Recycling
- 28th June: Birthday Bash
- 12th July Year 6 Leavers show 2pm
- 17th July Summer Fete 4pm to 6pm
- 19th July: Birthday Bash for July & August Birthdays
- 23rd July: End of Term 1.30pm



For more information, please see our website:

https://wormholtparkprimary. co.uk/

For our weekly newsletters, please see:

https://wormholtparkprimary. co.uk/newsletters/