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Summer 2

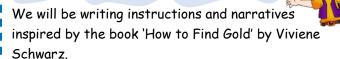
# Humanities: Geography



This term our humanities focus is Geography. We will be finding answers to the question 'What is it like to live by the coast?' Children will:

- Describe the key human features of a coast and how it changes over time
- Locate the surrounding seas of the UK on a map of this area

# English:



Children will develop their comprehension skills through daily guided reading sessions when they will be answering retrieval, inference and word meaning questions.

#### Maths:



We will be covering the following topics this half term:

- Measurement: Mass and capacity
- Measurement: Positional Language
- Calculation: Multiplication, division, subtraction and addition

#### Science:



Our science topic this half term is: Plant Based Materials: Making Connections Children will:

- Explain the terms reduce, reuse and recycle.
- Identify and classify different materials.
- Carry out tests to assess the properties of different materials.

# Computing:



Computer Science:

Programming: Scratch Jr

Art/DT: DT - Mechanisms: Making a moving monster

Music: Myths and Legends

**PSHE:** Transition

**RE:** Authority

#### PE:



PE is on Monday and Thursday. Children should wear their P.E. kits to school. Please refer to the school website for guidance on the expected P.E. kit. Some lessons will take place outside so suitable footwear needs to be worn. If your child's shoes have laces, please practise tying these at home. Our focus for P.E. lessons this term will be Dance and Send and Return.

# Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every **Monday**.

Spellings will be sent home on a Tuesday and can also be found on Google classroom.

#### Reading:

Children should practise reading for at least 15 minutes every day. Reading books are changed on a Tuesday, please remember to sign the reading record

#### Times Tables:



Children in KS1 will be expected to be able to count in steps of 2s, 5s and 10s. By the end of KS1 your child will begin to link counting in steps to times tables. You can support this by practising counting in steps and by practising these times tables.

1 x 2 = 2
2 x 2 = 4
3 × 2 = 6
4 x 2 = 8
5 × 2 = 10
6 × 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20
11 x 2 = 22
12 x 2 = 24

3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45 10 x 5 = 50  $11 \times 5 = 55$ 

3 × 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60  $7 \times 10 = 70$ 8 × 10 = 80 9 × 10 = 90 10 ×10 = 100 11 × 10 = 110

#### Core Reading Text:

Our Core Reading text this half term is Poems to Perform by Julia Donaldson



# Language of the Half Term: 🔊



Our language of the half term is

Bengali and Turkish

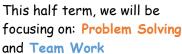
(1.9%) of families in our school community speak these languages.

### Poem of the Half Term:



This half term we will be performing poems learnt through the year.

#### Skills Builder:







# Key Dates:

- 3rd June: Back to School
- 12th June: Sports Day KS1 & EYFS
- 13<sup>th</sup> June Sports Day KS2
- 17th June INSET Day
- 21st June: Ottawa (Reception) assembly to parents
- 25th June: School Uniform Recycling
- 28th June: Birthday Bash
- 12th July Year 6 Leavers show 2pm
- 17th July Summer Fete 4pm to 6pm
- 19th July: Birthday Bash for July & August Birthdays
- 23rd July: End of Term 1.30pm



https://wormholtparkprimary. co.uk/

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