



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. **£18484 available**

Activity/Action	Impact	Comments
<p>KI1: Specialist PE teacher from Chelsea FC. The aim is to offer a broad range of challenging and inclusive experiences for all of the pupils. Each year group receives 12 – 18 weeks of specialist PE/sports coaching covering 2-3 activities over the year.</p>	<p>Class teachers are engaged in all coaching lessons. Consequently, staff receive high quality training and professional development. Pupils will show enjoyment, enthusiasm, improved behaviour, improved concentration, improved confidence and improved life skills.</p>	<p>Impact to be reviewed at end of Summer Term 2. Spend: £14,040</p>
<p>KI2: The school offers a wide range of extra-curricular clubs. The planned impact is to increase pupil participation across a wide range sports and activities.</p>	<p>Higher numbers of pupils attend after school clubs compared to last year and start to take up more sporting activities outside of school time. A greater number of girls will be training and playing in competitive leagues.</p>	<p>Clubs included with specialist coach from Chelsea FC.</p>
<p>KI3: Increased awareness of what constitutes a healthy lifestyle and increased participation in sport and exercise. Pupils develop enthusiasm for being healthy</p>		

<p>and active. The school is a Level 2 UNICEF Rights Respecting school.</p> <p>PE curriculum has contributed towards pupils' positive behaviour and sense of fair play.</p> <p>K14: 90% of pupils at the end of KS2 will be able to swim 25 Metres unaided.</p> <p>K15: More pupils are able to access a range of competitive sport activities (against themselves, others, both in school and against other schools).</p>	<p>Pupils enjoy being active. Pupils take part in a range of different skills through a varied PE timetable.</p> <p>90% of pupils will be confident swimmers</p> <p>Greater percentage of pupils participating in sports competitions.</p> <p>A greater number of less able and less confident pupils are involved in competition.</p>	<p>All classes receive 2 hours of PE per week.</p> <p>Specialist coaches and organisations are employed to add value to PE and school sport within the school.</p> <p>Each year group has been provided with a coach from Chelsea FC as of the autumn term.</p> <p>Additional swimming lessons (KS2 pupils). One term of swimming over one year group – 1 term for year 4 class</p> <p>Spent: £4011</p> <p>KS1 and KS2 Sports Day.</p> <p>Spend: £340</p> <p>Hammersmith and Fulham Primary Schools Association affiliation – Football, District Athletics, Swimming Gala, Indoor Athletics, Mayor's Cup football tournament,</p> <p>Spend:£1100</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Chelsea coach mentor and offer CPD to teachers within PE lessons</p> <p>2. School to continue to offer a wide range of extra-curricular clubs. The planned impact is to increase pupil participation across a wide range sports and activities.</p> <p>3. Weekly coaching sessions with professional coach from Chelsea FC. Competitions between other schools. In school PE based competitions and events</p>	<p>1. A fantastic CPD opportunity for teachers resulting in greater confidence and a wider array of PE teaching strategies, which can be shared with colleagues.</p> <p>2. Higher numbers of pupils attend after school clubs compared to last year and start to take up more sporting activities outside of school time. A greater number of girls will be training and playing in competitive leagues.</p> <p>3. Increased awareness of what constitutes a healthy lifestyle and increased participation in sport and exercise. Pupils develop enthusiasm for being healthy and active.</p>	<p><i>Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>1. Continue to make connections with Chelsea FC. Teacher voice conducted by PE Lead.</p> <p>2. Pupil voice, involvement of a sports council and observations made by PE lead.</p> <p>3. Pupil voice to be conducted by PE lead. PE lead to also check in on lessons during Autumn, Winter and Summer terms. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p><i>1. Budget allocated for Chelsea FC Specialist coaching</i></p>

<p>After school clubs. Daily mile for all pupils</p> <p>4.Walk to school week Cycling proficiency training Daily mile</p> <p>Additional swimming lessons (KS2 pupils). Two terms of swimming over one year group – 2 terms for year 4 class</p> <p>5. Engage 20% of the school in extracurricular sporting and physical activity every week.</p> <p>Develop more intra-school competitions for pupils to experience competitions on a school level.</p>	<p>4. Greater confidence and progress in cycling skills. 90% of pupils at the end of KS2 will be able to swim 25 Metres unaided.</p> <p>5. Achieve the School Games Mark silver award.</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>4. Monitoring from PE lead and observations of swimming lessons. Certificates awarded and Monitored through surveys</p> <p>5. Display Schools Bronze Award. Pupil voice to indicate pupil involvement and attitudes towards sport and competitions in and out of school.</p>	<p>4. Budget allocated for Swimming coach and lessons.</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63.3%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68.3%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Anika Hargie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alice Relton PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	19/07/2024