

Our class is called Dublin. Mrs Royer, Mrs Daluwatta and Mrs Brunga support us with our learning.



We use elements of the National Curriculum, Development Matters, and the statutory EYFS Framework to inform planning and ensure that we meet the standards for the learning, development and care of children. Our children love to learn through playing and exploring, and they have the opportunity to engage with both adult led and child initiated activities. The Dublin room environment is described in terms of three aspects: Indoor, Outdoor and the Emotional Environment. We strive to achieve an environment where children can explore, play, feel relaxed and be comfortable. When children feel emotionally safe and secure they are able to explore and find out about the place they are in and the things they can see, touch, manoeuvre or manipulate. It is a very happy place to be!

## **Overarching Principles:**

- Every child is unique.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments.
- Children develop and learn in different ways.