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# Humanities: History



- Learning that a monarch is a king or queen who is crowned in a ceremony called a coronation
- Learning about a monarch from the past and comparing their role with modern monarchs
- Identify features of Norman castles and explore how they have changed over time

# English:

In English this term we will be looking at Non-Fiction Texts.

We will be exploring the features found in non-fiction texts and writing our own non-chronological reports.

### Maths:



We will be covering the following topics this half term:

- multiplication and division
- time

For more support with maths please visit Google Classroom as new resources are posted weekly.

#### Science:



Our science topic this half term is: Materials Children will:

 name and sort different materials and describe their properties.

# Computing:



Digital Literacy: Computer Systems and Networks

Computer Science: Coding - Scratch Jr

Art/DT: Sculpture and 3D: clay houses, mechanisms; making a moving monster

Music: Musical me

RHE: Safety and the changing body

RE: Celebrations

#### PE:



PE is on Wednesday and Thursday. Children should wear their P.E. kits to school. Please refer to the school website for guidance on the expected P.E. kit. Thursday's lesson will take place outside so suitable footwear needs to be worn. If your child's shoes have laces, please practise tying these at home. Our focus for P.E. lessons this term will be Gymnastics and Attack, Defend, Shoot.

# Spellings:



Children should learn their spellings each week using: Look, Say Cover, Write Check

Children will have a spelling test every Monday.

Spellings will be sent home on a Tuesday and can also be found on Google classroom.

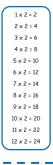
#### Reading:

Children should practise reading for at least 15 minutes every day. Reading books are changed every Tuesday.

#### Times Tables:



Children in KS1 will be expected to be able to count in steps of 2s, 5s and 10s. By the end of KS1 your child will begin to link counting in steps to times tables. You can support this by practising counting in steps and by practising these times tables.



3 x 5 = 15 4 × 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45 10 x 5 = 50 11 x 5 = 55

3 × 10 = 30 4 × 10 = 40 5 x 10 = 50 6 x 10 = 60  $7 \times 10 = 70$ 8 × 10 = 80 9 × 10 = 90 10 ×10 = 100 11 × 10 = 110

#### Core Text:



Our Core text this half term is The Snowman by Raymond Briggs.

# Language of the Half Term:



Our language of the half term is Farsi.

2.9% of our families speak Farsi

#### Poem of the Half Term:



Our poem this half term is Polar Bear by Spike Milligan

# Skills Builder:







# **Key Dates:**

- 6th January 2025 Start of Spring term
- 16th January School uniform recycling

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- 24<sup>th</sup> January Havana (Y1) Class Assembly
- 31st January Birthday Bash
- 30th January Year 3 class trip
- 10th February Year 2 (La Paz) Class trip
- 11th February Year 2 (lima) Class trip
- 11th February School uniform recycling
- 14th February Tripoli (Y5) Class Assembly
- 14th February End of Spring Term 1
- 17th 21st February 2025 HALF TERM
- 24th February New term starts









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For our weekly newsletters, please see:

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