

Reception





Summer 2

Humanities



This term our humanities topic is 'Beautiful Planet'. The children will be learning about the planet, as well as why it is so important to look after it. We will also be looking at pollution in our waters and how to keep them clean.

Literacy



We will be learning to:

- To use phonics when writing
- To think of a sentence to write
- To retell the story
- Understand the parts of a story
- To know the difference between fiction and non-fiction
- To write a fact about Greta



This half term we will be continuing to work on Phase 4 which continues to build on the previous phases.

During Phase 4, adjacent consonants are taught e.g. fr(frog), dr(drip), nd(mend) as well as CCCVCC and ed/-er/-est. These are introduced alongside the phase 2 and 3 sounds already taught in order to extend your child's vocabulary.

E.g.

Bench, splash, truth, string, train, green, fright, float, broom, crook, clown, spoil, burnt, stairs, picture, flower, stork, vent, jinx, better, mended, toasted, swooped, stacked, camped, ripped, pointed

Maths



We will be covering the following topics this half term:

- Doubling numbers
- Sharing & grouping
- Even and odd numbers
- Spatial reasoning
- Visualise and build patterns
- Deepening understanding of mathematical concepts
- Mapping

Physical Development (PD)



Our focus in PE this term is: Games

Children will be able to:

- To develop the ability to throw an object.
- To develop the ability to move at speed.
- · To adapt the body when moving at speed.
- · To learn how to jump safely.
- · To develop the ability to jump in different ways.

Understanding the World (UW)



Computing

Computing systems and networks: Exploring hardware

- Understanding arrows
- Introducing the Bee-Bot
- Simple Bee-Bot Programming
- Understanding algorithms
- Programming a Bee-bot

Science

This half term we will be covering the following:

- Floating and Sinking
- The Environment

Other Areas of Learning



Communication and Language:

This half term children will be working on:

- Holding conversation when engaged in back-andforth exchanges with their teacher and peers.
- Expressing their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.

Expressive Art and Design:

This term the children will be using the knowledge they have acquired throughout the year to explain the processes they have used. They will also be performing songs, rhymes and poems with others.

Home Learning

Children should read for 15 minutes every night. They will be given two books each week. One is a readin for pleasure book, this should be read together. The other book is a phonetically decodable-banded book for your child to read to you.

Please return the books on a Monday. They will be handed back to you on a Tuesday.

Every Monday's your child will receive a Google Classroom activity they can complete online. Home learning is handed out at the beginning of each term with a weekly breakdown with what we cover.

Core reading Text

Our Core Reading Text this half term is Somebody Swallowed Stanley



Language of the Half Term



Our language of the half term is

Bengali and Turkish

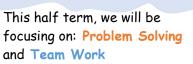
(1.9%) of families in our school community speak these languages.

Poem of the Half Term



This half term we will be performing poems learnt through the year

Skills Builder







Rights Respecting:

This half term we will focus on NO DISCRIMINATION



Key Dates:

- 2nd June: Back to School
- 12th June: Sports Day KS2
- 18th June: Sports Day EYFS
- 19th June Sports Day KS1
- 20th June Skills Builder Day
- 20th June Oslo Class (Reception) assembly to parents
- 25th June Sports Day Dublin Class
- 27th June -Athens Class (Y4) assembly to parents
- 27th June: Birthday Bash
- 10th July Summer Fete 4pm to 6pm
- 18th July: Birthday Bash for July & August Birthdays
- 18th July: End of Term 1.30pm



For more information, please see our website:

https://wormholtparkprimary.co.uk/

For our weekly newsletters, please see:

https://wormholtparkprimary.co.uk/newsletters/