



Year 2



Useful Information



Summer 2

Humanities: Geography



This term our humanities focus is Geography. We will be finding answers to the question 'What is it like to live by the coast?' Children will:

- Describe the key human features of a coast and how it changes over time
- Locate the surrounding seas of the UK on a map of this area

English:



We will be writing instructions and narratives inspired by the book 'How to Find Gold' by Viviane Schwarz.

Children will develop their comprehension skills through daily guided reading sessions when they will be answering retrieval, inference and word meaning questions.

Maths:



We will be covering the following topics this half term:

- Measurement: Time
- Measurement: Positional Language
- Calculation: Multiplication, division, subtraction and addition

Science:



Our science topic this half term is: Plant Based Materials: Making Connections

Children will:

- Explain the terms reduce, reuse and recycle.
- Identify and classify different materials.
- Carry out tests to assess the properties of different materials.

Computing:



Computer Science:

Creating Media: Stop motion

Art/DT: DT - Mechanisms: Making a moving monster

Music: Myths and Legends

PSHE: Economic well-being and Transition

RE: Authority

PE:



PE is on Wednesday and Thursday. Children should wear their P.E. kits to school. Please refer to the school website for guidance on the expected P.E. kit. Some lessons will take place outside so suitable footwear needs to be worn. If your child's shoes have laces, please practise tying these at home. Our focus for P.E. lessons this term will be Dance and Send and Return.

Spellings:



Children should learn their spellings each week using:
Look, Say Cover, Write Check

Children will have a spelling test every **Monday**.

Spellings will be sent home on a Tuesday and can also be found on Google classroom.

Reading:

Children should practise reading for at least 15 minutes every day. Reading books are changed on a Tuesday, please remember to sign the reading record.

Times Tables:



Children in KS1 will be expected to be able to count in steps of 2s, 5s and 10s. By the end of KS1 your child will begin to link counting in steps to times tables. You can support this by practising counting in steps and by practising these times tables.

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

Core Reading Text:



Our Core Reading text this term is
How to find gold by Viviane Schwarz



Language of the Half Term:



Our language of the half term is

Bengali and Turkish

(1.9%) of families in our school community speak these languages.

Poem of the Half Term:



This half term we will be performing poems learnt through the year.

Skills Builder:



This half term, we will be focusing on: **Problem Solving** and **Team Work**

Key Dates:

- 2nd June: Back to School
- 12th June: Sports Day - KS2
- 18th June: Sports Day - EYFS
- 19th June - Sports Day - KS1
- 20th June - Skills Builder Day
- 20th June - Oslo Class (Reception) assembly to parents
- 25th June - Sports Day - Dublin Class
- 27th June - Athens Class (Y4) assembly to parents
- 27th June: Birthday Bash
- 10th July - Summer Fete - 4pm to 6pm
- 18th July: Birthday Bash for July & August Birthdays
- 18th July: End of Term 1.30pm



For more information, please see our website:

<https://wormholtparkprimary.co.uk/>

For our weekly newsletters, please see:

<https://wormholtparkprimary.co.uk/newsletters/>