| Year 4 Curriculum Overview | | | | | | |
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| | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| ***History/ Geography*** | **History**<br>How children's lives have changed | **Geography**<br>Why are Rainforests important to us? | **History**<br>What changed in Britain after the Anglo-Saxon invasion? | **Geography**<br>Where does our food come from? | **History**<br>How did the achievements of ancient Maya impact their society and beyond? | **Geography**<br>What are rivers and how are they used? |
| ***English*** | 4 weeks of grammar<br><br>**Core Text:**<br>The Wild Robot by Peter Brown<br><br>Diary Entry | **Core Text:**<br>The Wild Robot by Peter Brown<br><br>Setting description<br><br>**Core Text:**<br>Roald Dahl - Revolting recipes<br>Instruction - recipe | **Core Text:**<br>Arthur and the Golden Rope by Joe Todd Stanton<br><br>Comic Strip<br><br>Leaflet | **Core Text:**<br>Charlotte's Web<br><br>NCR<br><br>**Core Text:**<br>Cricket never does - A collection of Haiku and Tanka - Myra Cohn Livingstone | **Core Text:**<br><br>Iron man - Ted Hughes<br>Newspaper | **Core Text**<br>Varjak Paw S.F Said<br><br>Narrative- Character description |
| ***Core Poems*** | *Pirates* by Valerie Bloom | *Foreign Lands* by Robert Louis Stevenson | *If* by Rudyard Kipling | *My Classroom* by Shivani Pillai | *The Lorax* by Dr Seuss | Performances of Poems |
| ***Maths*** | Number: Place Value<br>Number: Addition and Subtraction | Measurement: Length and Perimeter<br>Number: Multiplication and Division | Number: Multiplication and Division<br>Measurement: Area | Number: Fractions<br>Number: Decimals | Number: Decimals<br>Measurement: Money<br>Measurement: Time | Statistics<br>Geometry: Properties of shape<br>Geometry: Position and Direction |
| ***Science*** | Animals including humans – digestion and food | Electricity and circuits | States of matter | Energy – sounds and vibrations | Living things – Classification and changing habitats | Making connections – how does the flow of liquids compare |
| ***Computing*** | Computer Systems and Networks (Collaborative Learning) | Internet Safety and Programming (Further Coding with Scratch) | Internet Safety and Creating Media (Website Design) | Data Handling (Investigating Weather) | Internet Safety and computational thinking | Skills Showcase (HTML) |
| ***PE*** | Hockey<br>Gymnastics | Football<br>Dance | Netball<br>Gymnastics | Cricket<br>Dance | Swimming<br>Cricket | Swimming<br>Tag Rugby |
| ***Art/DT*** | **Art - *Drawing:***<br>Exploring tone, texture and proportion | **DT – *Cooking and Nutrition:***<br>Adapting a Recipe | **Art - *Painting and mixed media:***<br>Light and dark | **DT – *Mechanical Systems***<br>Mechanical Cars | **Art - *Craft and design:***<br>Fabric of nature | **DT – *Electrical Systems*:**<br>Exploring electrical products |
| ***Music*** | **Music – Loops and Layers**<br>Singing in Parts | **Music – Reading the Stave**<br>Musical Motifs | **Music – Scales and Structure**<br>Sounds of China | **Music – Music Technology**<br>Loop-based composition | **Music – Playing in a band**<br>12-bar Blues | **Music – Developing Patterns**<br>Minimalist Melodies |
| ***MFL French*** | Portraits | Clothes | Numbers, Calendars and Birthdays | Weather and Water Cycle | French Food | Eurovision |

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| ***RE*** | **<u>Worship</u>**<br>Christianity: Lords - Prayer<br>Judaism: Shema<br>Sikhism: Nitnem Banis | **<u>Worship</u>**<br>Christianity: Lords - Prayer<br>Judaism: Shema<br>Sikhism: Nitnem Banis | **<u>Community</u>**<br>Christianity: Church<br>Judaism: Kehilla<br>Humanism: West London Group | **<u>Community</u>**<br>Christianity: Church<br>Judaism: Kehilla<br>Humanism: West London Group | **<u>Symbol</u>**<br>Christianity: Cross<br>Sikhism: Kirpan<br>Humanism: Happy Human | **<u>Symbol</u>**<br>Christianity: Cross<br>Sikhism: Kirpan<br>Humanism: Happy Human |
| **RHSE** | Introductory Lesson<br>My healthy self | Connecting with others | The online world | Citizenship | Growing up | Staying safe |